



REVIEW PLAN

TOP NOTCH

FUNDAMENTALS

Intensive 1

STUDENT





REVIEW PLAN

UNIT 1

ASPECTS TO HIGHLIGHT

IDENTIFY CLASSMATES AND TELL THEM YOUR OCCUPATION

- What do you do? = What's your job? = What's your occupation?
- The man is a _____ / The woman is an _____.
- I'm a pilot / He's a banker / You're a pilot / We are bankers / They are pilots
- I'm not a scientist. / She isn't a teacher / We aren't teachers / They aren't scientists.
- I'm a singer / I'm not a singer.

You are Lisa ▶ Are you Lisa?

He is a manager ▶ Is he a manager?

Are you Laura? Yes, I am / No, I'm not.

- Is he / she a singer / musician / banker? Yes, she/ he is. No, he's not. He's an actor / architect / athlete.

Hi, I'm Ann. Hi, Ann. I'm Emily.

Nice to meet you, Emily. Nice to meet you, too.

I'm John Bello. Excuse me? How do you spell that? B-E-L-L-O. Thanks!

UNIT 2

ASPECTS TO HIGHLIGHT

INTRODUCE PEOPLE AND TELL SOMEONE YOUR FIRST AND LAST NAME.

- Is Martha your classmate? / Is she your neighbor? / Are Charlie and Ellen your friends? / Are they your colleagues? / Am I your boss?
- She's John's teacher / He's Clark's teacher.

My / her / his / our / your / their

- Are you Jeff? Is this **your** pen?
- Is Mrs. Corey **your** teacher? Yes, she is / No, she's not. Mr. Stern is **her** teacher.
- Mr. Peters is **my** colleague / Ms. Fernandez is **his** boss / Mrs. Barker is **my** friend.
- Tom, this is Paula. Paula's **my** classmate.

- What's your last name, please? / And your first name?
- Mr. Brendan Hu / Mr. Hu / Mrs. Lisa Hu / Mrs. Hu.

GET SOMEONE'S CONTACT INFORMATION.

Information questions

- What's his name / last name?
- What's Ellen's address / e-mail address / occupation / phone number?
- What are their first names?
- Where are you from? I'm from _____. She's from _____. He's from_____.
- Where is Nick from? He's from Spain.

Francisco Mesa is my friend. He's from Spain. He's a teacher.
His address is 10 Quinn Street.



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UNIT 3

ASPECTS TO HIGHLIGHT

TALK ABOUT LOCATIONS AND DISCUSS HOW TO GET PLACES AND TRANSPORTATION.

Right / left / across / next to / between

- Where's the pharmacy / bank / bookstore / school / restaurant?
- The bank is across the street / around the corner / next to the school. = It is across the street / around the corner / next to the school.
- Is the school next to the bank? No, it isn't.
- Is the restaurant around the corner? Yes, it is.

Walk! / Don't walk! / Take a taxi! / Don't take a taxi!

I go by train to New York. / I go by moped to the school / I go by bus / I walk.

- Can I walk to the bookstore? Sure.
And what about the school? OK. Thanks!
How do you go to school? By bus.
What about you? Me? I drive.
Don't drive. Walk.

UNIT 4

ASPECTS TO HIGHLIGHT

IDENTIFY PEOPLE IN YOUR FAMILY, DESCRIBE YOUR RELATIVES AND TALK ABOUT YOUR FAMILY.

- She's his sister / He's her brother / She's their granddaughter / He's her husband / They're their children.
- Who is he? He's my dad / Who's Louise? She's my mom. / Who are they? They're my sisters.
- She's pretty. / He's handsome. / They're good-looking.
- My husband is very handsome. He's tall. My children are young. They're so cute.

Grandparents: grandmother / grandfather

Parents: mother / father

Children: daughter / son

Grandchildren: grandson / granddaughter

Wife / husband - Sister / brother

- I have a brother / You have a sister /
He has three sisters / He has two daughters.
- How old is he? He's nineteen years old. /
How old are they? They're twenty-nine.

- Who's that? That's my father.
Tell me about your father. Well, he's a doctor. And he's very tall.
And how about your mother?



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UNIT 5

ASPECTS TO HIGHLIGHT

TALK ABOUT THE TIME OF AN EVENT AND ASK ABOUT BIRTHDAYS.

6:00 -It's six o'clock. / 12:00 -It's twelve o'clock.

6:15 - It's six fifteen. / It's a quarter past six.

3:45 -It's three forty-five./ It's a quarter to four.

4:30 -It's four thirty / It's half past four.

- What time is it? It's five twenty. / What time's the party? It's at nine thirty.
- When's the dance? It's on Saturday at 8:30. / What day is the game? It's on Sunday.

Ordinal numbers: First, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth..., twentieth, twenty-first, thirtieth...

Months: January, February, March, April, May, June, July, August, September, October, November, December



What time is the meeting? It's at nine o'clock.

Am I late? That's right. / You're early. Look.

There's a dance on Wednesday. Great! At Pat's Restaurant.

Let's meet at 10:15.

When's your birthday? When's yours?

My birthday's in November. On the 13th.

UNIT 6

ASPECTS TO HIGHLIGHT

GIVE AND ACCEPT A COMPLIMENT, DESCRIBE CLOTHES AND ASK FOR COLORS AND SIZES.

This sweater / That sweater. / These ties / those ties.

like/ want /need/ have -

- I have pretty shoes / You want a jacket
- Tina likes these pants / She wants that shirt
- Rob needs a book / He has a car
- I don't want extra large. / You don't need medium
- He doesn't like red shirts / She doesn't have pants.

Jennifer / has / a yellow jacket - Does Jennifer have a yellow jacket?

- You / need / a sweater - Do you need a sweater?
- They / like / the shoes - Do they like the shoes?

- Do you like [Miami]? Yes, I do / No, I don't.
- Do you like my shoes? Yes, I do. / No, I don't.
- Does he need those shoes in black? Yes, he does. / No, he doesn't.



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UNIT 6

ASPECTS TO HIGHLIGHT


Adjective + noun

- A red - shirt / An old dress / Long pants / New shoes
- A red shirt / red shirts - A blue coat / blue coats
- Allen has new shoes / Allen's shoes are new. - Joe has an old jacket / Joe's jacket is old.

Who- people / What- things / Which- choice/ When- time / Why- because

Wh-word + do / does + subject + base form

- What do you need? / What color do you want? / What size does he need? / Why does he like this tie? / Which shoes does she like?

 Do you have this sweater in green? Yes, we do.

Great. No, I'm sorry. We don't. That's too bad.

What do you think of this jacket? I think it's nice.

Well, it's nice, but it's a little tight. Let's keep looking.


UNIT 7

ASPECTS TO HIGHLIGHT


TALK ABOUT MORNING AND EVENING ACTIVITIES, WHAT YOU DO IN YOUR FREE TIME AND DISCUSS HOUSEHOLD CHORES.

- She watches TV after dinner / He brushes his teeth at 10:00
She combs her hair / He takes a shower / He eats breakfast. / He shaves.

- When do you study? / What time does she eat lunch?

 On weekdays I get up early and I go to work. I sometimes do chores in the evening. In the afternoon, I go shopping or take a nap. I listen to music and read a book. In the evening I go dancing.

- He never plays soccer / She always checks her e-mail.
- They usually eat breakfast. / He sometimes reads a book.
- How often do you go shopping? I go shopping every day.
- How often does [she] do the laundry? She does the laundry once a week.
- Who washes the dishes in your family? I do / My sister does.

 Are you a morning person or an evening person?

Me? I'm definitely [an evening person].

And why do you say that? Well,...

What's your typical day like? And what do you do in your free time?

Pretty much the same.

So how often do you do the laundry? About twice a week.

How about you? Could I ask another question? Sure.

Who cleans the house? Oh that's my brother's job.




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UNIT 8


ASPECTS TO HIGHLIGHT

DESCRIBE AND ASK ABOUT SOMEONE'S NEIGHBORHOOD AND HOME

- Where do you live? / Where does your mother live?
Where is your house? Where is your mother's house?
I live in an apartment / I live on Jones Street / I live at 3 Jones street.
- Where do you work? I work in a hospital.
Where does she work? She works at a book store.
- There is a bathroom and a bedroom upstairs.
There are two windows and a door in the bedroom.
- How many bathrooms / bedrooms / doors / windows are there? There are two. How many bedrooms / bathrooms / doors do you have?
We have four.
- Is there a garage in your house? Yes, there is. / are there large closets? No, there aren't.

 Do you live far from here? About fifteen minutes by bus.
And is the neighborhood nice? My apartment is near a park and a mall.
Do you live in a house or an apartment? What's it like?
Well, there are three large bedrooms, and it has a large kitchen.
Sounds nice! This is a nice sofa.
What do you think? Actually, I think it's beautiful.
And what about this lamp? I don't know. I'm not sure.


TALK ABOUT FURNITURE AND APPLIANCES.

 In the bedroom there's a bed. There's a lamp next to the bed. There's also a dresser.
What's in your kitchen? In the kitchen, there's a refrigerator on the left. There's a microwave and stove on the right.
Do you have a dining room? What's in it?

UNIT 9

ASPECTS TO HIGHLIGHT

DESCRIBE TODAY'S WEATHER

 What's the temperature? It's ___ degrees.
It rains every day. / It's raining now.
How is the weather in Vancouver today? It's hot and sunny / rainy and cloudy / windy and snowing.

DISCUSS PLANS AND ASK ABOUT PEOPLE'S ACTIVITIES

- I'm wearing a sweater / I'm not wearing a sweater
- She's taking a bath / She isn't taking a bath.

Be + subject + verb / -ing ? / Are you studying English? Yes, I am. / Is she walking to school? No, she isn't.

- Are you watching TV right now? / She's working at home this week.
- I'm buying shoes tomorrow / They're cleaning the house this weekend, not today.
- What is she watching? / Where is he driving? / What are you doing? / Where are they going? / Who is working?



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UNIT 9

ASPECTS TO HIGHLIGHT

Wear ▶ wearing / study ▶ studying / exercise ▶ exercising



What beautiful weather. It's so sunny and warm!
It really is! So, what are you doing this weekend?
I'm not sure. Well, on Saturday, I'm meeting Pam in the park.
Do you want to get together on Sunday?
I'm not doing anything special. Sure! Call me Sunday morning, OK?

UNIT 10

ASPECTS TO HIGHLIGHT

DISCUSS INGREDIENTS FOR A RECIPE / OFFER AND ASK FOR FOODS

- How many ___ are there? / Are there any ___?
- How many tomatoes are there on the counter? There are two.
- Are there any beans in the fridge? Yes, there are. / No, there aren't.
- I like _____. Me too! _____ is my favorite food. Not me. I really don't like_____.

Count nouns: egg, apple, banana. **Non- count nouns:** butter, milk, meat.

- I want ____ / I like ___ / I need_____.
- I want an apple / I like bananas / I need two lemons. .
- How many loaves of bread / bags of potatoes / cans of tomatoes are there? / Are there any eggs in the fridge / on the shelf?
- How many bags of rice do you need?
- How much rice do you need?



Pasta / fish / rice is good for you / I don't eat sugar / bread / butter

INVITE SOMEONE TO JOIN YOU AT THE TABLE.

Simple present tense: You study English / They eat breakfast.

Present continuous: You are studying English / They are eating breakfast.

Always / Usually / Sometimes / Never

Now / This year / tomorrow morning / in the morning / on Friday

- We practice English every day / I need milk for my coffee / You watch TV every evening.
- We are cooking all our meals at home this month. / I'm eating only fruit and vegetables today.



How about some green bean salad? That sounds delicious! I love green beans. I'll check.
Would you like coffee or tea? I'd like coffee, please. / No, thanks. Please pass the butter. Here you go.
Do you come here often? Would you like to join me? Mmm. Sounds good.



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UNIT 11

ASPECTS TO HIGHLIGHT

DESCRIBE AND TELL SOMEONE ABOUT EVENTS AND PAST ACTIVITIES.

Yesterday / the day before yesterday / last month / two months ago / last [century].

Years, decades, and centuries

1900 = nineteen hundred

1901 = nineteen oh one

2001 = two thousand one

2010 = two thousand ten / twenty ten

1990 to 1999 = the (nineteen) nineties

1901 to 2000 = the twentieth century

2001 to 2100 = the twenty-first century

- I was at a soccer game two days ago. / He wasn't at school yesterday.
- We were at the park last Sunday. / They weren't at the party last night.

Yes / no questions: [was / were] + subject

Information questions: question word + [was / were] + subject

Questions with who as the subject: Who + [was / were]

- Were you in class yesterday? No, I wasn't. I was at work.
- Where were you last Friday night? I was at a restaurant.
- Who was not here Monday? Paul and Lisa weren't here.

TALK ABOUT YOUR WEEKEND

Go to the beach, go running, go bike riding, go for a walk, go swimming, go for a drive

- I liked the movie / He bought some shoes / They ate pasta.
- He didn't go to school yesterday / We didn't watch the movie last night / They didn't clean the house on Saturday.

Did + subject + base form of verb

- Did you watch TV last night? Yes, I did. / No, I didn't.
- Did she see a movie? Yes, she did. / No, she didn't.

Wh- word + did + subject + base form of verb


- Where did you go last weekend? / What time did they go out to dinner?

Who as object: Who + did + subject + verb

- Who did they see yesterday?

Who as subject: Who + verb + object.

- Who went to the mall this morning?

 What time? At about 8:00.

There was? Too bad I wasn't there!

Did you do anything special? Not really. I just made dinner and watched a movie.

Did you have a good weekend? Let me think. Oh, yeah.



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UNIT 12

ASPECTS TO HIGHLIGHT

DESCRIBE APPEARANCE

- Is Laura's hair straight / wavy / curly? / Is your hair red / black / brown? Is my hair long / short?
- Does Tony have a mustache / beard? / Is Roger bald? / Does Karen wear glasses?
- Is he good looking? / What does he look like?
- I have brown hair. / My hair is black and wavy. / My eyes are green. / I have long, dark eyelashes.
- He has straight, dark hair. She has dark eyes and long, pretty eyelashes.
- His eyes are blue. / Her hair is long and blonde.



Who's that? She looks familiar.

The woman with the long, dark hair. Oh, that's Ivete Sangalo. She's a singer from Brazil.

SHOW CONCERN ABOUT AN INJURY AND SUGGEST REMEDY

- He burned his finger yesterday. / She cut her hand two days ago. / I broke my arm last week / She hurt her back. / He fell down.

Should / shouldn't + base form of the verb.

- I broke my foot. You should go to the hospital.
- I have a bad cold. You shouldn't go to school.
- Thomas has a backache. He should lie down.
- Maria has a fever. She shouldn't go to work.
- I have [a headache]. You should take something.



What happened? I'm sorry to hear that. Does it hurt a lot?

I don't feel well. What's wrong?

You really should take something. Good idea. I hope you feel better.

UNIT 13

ASPECTS TO HIGHLIGHT

DISCUSS YOUR ABILITIES

- I sing well but I dance badly / I drive well and cook well. / I drive well but I sew badly.

Can + subject + base form of the verb ?

- Can you sing / dance / swim? Can your father make dinner / fix things / paint? Can your friend play the guitar / violin ?
- Can she draw? Yes, she can. / Can he draw? No, he can't.
- Can you swim? Actually, yes, I can. No, I can't. Really? That's too bad.

POLITELY DECLINE AN INVITATION


- I'm so full = I'm very full.
- Mario studied late last night. He is so tired.
- Why can't he talk right now? He's too busy.
- Why do you think he is too busy? He has a lot of work.
- Why doesn't she want to go to the movies? Because, she is too tired.
- Why do you think she is tired? She went to bed late last night.
- Why don't you want these shoes? They are too expensive.
- Why can't she go swimming? It's too cold.



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UNIT 13

ASPECTS TO HIGHLIGHT

 Let's go to a movie. I'm really sorry, but I'm too busy.
That's OK. Maybe some other time.

Reasons for not doing something:

She's busy./ It's early. / She's full. / It's late./ They're not hungry. He's tired.

ASK FOR AND AGREE TO DO A FAVOR.

- **Open:** the window / the door / the refrigerator / your book.
- **Close:** the door / window/ the microwave door / the refrigerator / your book.
- **Turn on/ off:** the light / the stove / the computer / the TV / the lamp / the microwave.
- **Hand me:** My glasses / my sweater / my book / your papers / my keys / my jacket.

Favors:

• Could you please open the window? / Could you please close the door? / Could you please turn on the light? / Could you please turn off the TV? / Could you please hand me my glasses? Could you please help me / give me a hand?

Agree to a request:

• My pleasure./ No problem. / OK. / Of course. Sure.

UNIT 14

ASPECTS TO HIGHLIGHT

GET TO KNOW SOMEONE'S LIFE STORY

Life events


Be born, grow up, go to school, move, study, graduate


- Where was she born? In Lima
- Where did she grow up? In New York.
- Where did you study? At University of British Columbia
- What did your brother study? He studied law / medicine / psychology /nursing / education / engineering / architecture

DISCUSS AND SHARE YOUR PLANS AND DREAMS FOR THE FUTURE.

- I'm going to the movies / relax / do nothing tomorrow. / I'm going to go to the movies / relax / do nothing.
- He's not going to go camping / he isn't going to go camping.

- Are you going to study English next year? Yes, I am / No, I'm not.
- Is he going to move to another country? Yes, he is / No, he's not.
- Any plans for [the weekend]? I'm going to go out with friends.

 So, what are your dreams for the future? Me? Actually, I'd like to travel / retire / have children / get married / change careers / make a lot of money / give money to charity.
I'd like to buy a new car.

 Martha would like to study Chinese and travel to China. She'd like to graduate in two years. The she's like to get a job. And she would like to get married and have children.