



# REVIEW PLAN

## TOP NOTCH

## FUNDAMENTALS

PISA Level 1

# STUDENT





# REVIEW PLAN

## UNIT 1

### ASPECTS TO HIGHLIGHT

#### IDENTIFY CLASSMATES AND TELL THEM YOUR OCCUPATION

- What do you do? = What's your job? = What's your occupation?
- The man is a \_\_\_\_\_ / The woman is an \_\_\_\_\_.
- I'm a pilot / He's a banker / You're a pilot / We are bankers / They are pilots
- I'm not a scientist. / She isn't a teacher / We aren't teachers / They aren't scientists.
- I'm a singer / I'm not a singer.

You are Lisa ▶ Are you Lisa?

He is a manager ▶ Is he a manager?

Are you Laura? Yes, I am / No, I'm not.

- Is he / she a singer / musician / banker? Yes, she/ he is. No, he's not. He's an actor / architect / athlete.

Hi, I'm Ann. Hi, Ann. I'm Emily.

Nice to meet you, Emily. Nice to meet you, too.

I'm John Bello. Excuse me? How do you spell that? B-E-L-L-O. Thanks!

## UNIT 2

### ASPECTS TO HIGHLIGHT

#### INTRODUCE PEOPLE AND TELL SOMEONE YOUR FIRST AND LAST NAME.

- Is Martha your classmate? / Is she your neighbor? / Are Charlie and Ellen your friends? / Are they your colleagues? / Am I your boss?
- She's John's teacher / He's Clark's teacher.

*My / her / his / our / your / their*

- Are you Jeff? Is this **your** pen?
- Is Mrs. Corey **your** teacher? Yes, she is / No, she's not. Mr. Stern is **her** teacher.
- Mr. Peters is **my** colleague / Ms. Fernandez is **his** boss / Mrs. Barker is **my** friend.
- Tom, this is Paula. Paula's **my** classmate.

- What's your last name, please? / And your first name?
- Mr. Brendan Hu / Mr. Hu / Mrs. Lisa Hu / Mrs. Hu.

#### GET SOMEONE'S CONTACT INFORMATION.

##### *Information questions*

- What's his name / last name?
- What's Ellen's address / e-mail address / occupation / phone number?
- What are their first names?
- Where are you from? I'm from \_\_\_\_\_. She's from \_\_\_\_\_. He's from\_\_\_\_\_.
- Where is Nick from? He's from Spain.

Francisco Mesa is my friend. He's from Spain. He's a teacher.  
His address is 10 Quinn Street.



# REVIEW PLAN

## UNIT 3

### ASPECTS TO HIGHLIGHT


#### TALK ABOUT LOCATIONS AND DISCUSS HOW TO GET PLACES AND TRANSPORTATION.

Right / left / across / next to / between

- Where's the pharmacy / bank / bookstore / school / restaurant?
- The bank is across the street / around the corner / next to the school. = It is across the street / around the corner / next to the school.
- Is the school next to the bank? No, it isn't.
- Is the restaurant around the corner? Yes, it is.

Walk! / Don't walk! / Take a taxi! / Don't take a taxi!

I go by train to New York. / I go by moped to the school / I go by bus / I walk.

-  Can I walk to the bookstore? Sure.  
And what about the school? OK. Thanks!  
How do you go to school? By bus.  
What about you? Me? I drive.  
Don't drive. Walk.

## UNIT 4

### ASPECTS TO HIGHLIGHT

#### IDENTIFY PEOPLE IN YOUR FAMILY, DESCRIBE YOUR RELATIVES AND TALK ABOUT YOUR FAMILY.

- She's his sister / He's her brother / She's their granddaughter / He's her husband / They're their children.
- Who is he? He's my dad / Who's Louise? She's my mom. / Who are they? They're my sisters.
- She's pretty. / He's handsome. / They're good-looking.
- My husband is very handsome. He's tall. My children are young. They're so cute.

Grandparents: grandmother / grandfather


Parents: mother / father

Children: daughter / son

Grandchildren: grandson / granddaughter

Wife / husband - Sister / brother

- I have a brother / You have a sister /  
He has three sisters / He has two daughters.
- How old is he? He's nineteen years old. /  
How old are they? They're twenty-nine.

-  Who's that? That's my father.  
Tell me about your father. Well, he's a doctor. And he's very tall.  
And how about your mother?



# REVIEW PLAN

## UNIT 5

### ASPECTS TO HIGHLIGHT

#### TALK ABOUT THE TIME OF AN EVENT AND ASK ABOUT BIRTHDAYS.

6:00 -It's six o'clock. / 12:00 -It's twelve o'clock.

6:15 - It's six fifteen. / It's a quarter past six.

3:45 -It's three forty-five./ It's a quarter to four.

4:30 -It's four thirty / It's half past four.

- What time is it? It's five twenty. / What time's the party? It's at nine thirty.
- When's the dance? It's on Saturday at 8:30. / What day is the game? It's on Sunday.

**Ordinal numbers:** First, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth..., twentieth, twenty-first, thirtieth...

**Months:** January, February, March, April, May, June, July, August, September, October, November, December



What time is the meeting? It's at nine o'clock.

Am I late? That's right. / You're early. Look.

There's a dance on Wednesday. Great! At Pat's Restaurant.

Let's meet at 10:15.

When's your birthday? When's yours?

My birthday's in November. On the 13th.

## UNIT 6

### ASPECTS TO HIGHLIGHT

#### GIVE AND ACCEPT A COMPLIMENT, DESCRIBE CLOTHES AND ASK FOR COLORS AND SIZES.

This sweater / That sweater. / These ties / those ties.

**like/ want /need/ have -**

- I have pretty shoes / You want a jacket
- Tina likes these pants / She wants that shirt
- Rob needs a book / He has a car
- I don't want extra large. / You don't need medium
- He doesn't like red shirts / She doesn't have pants.

Jennifer / has / a yellow jacket - Does Jennifer have a yellow jacket?

- You / need / a sweater - Do you need a sweater?
- They / like / the shoes - Do they like the shoes?

- Do you like [Miami]? Yes, I do / No, I don't.
- Do you like my shoes? Yes, I do. / No, I don't.
- Does he need those shoes in black? Yes, he does. / No, he doesn't.



# REVIEW PLAN

## UNIT 6

### ASPECTS TO HIGHLIGHT


#### Adjective + noun

- A red - shirt / An old dress / Long pants / New shoes
- A red shirt / red shirts - A blue coat / blue coats
- Allen has new shoes / Allen's shoes are new. - Joe has an old jacket / Joe's jacket is old.

Who- people / What- things / Which- choice/ When- time / Why- because

Wh-word + do / does + subject + base form

- What do you need? / What color do you want? / What size does he need? / Why does he like this tie? / Which shoes does she like?

 Do you have this sweater in green? Yes, we do.

Great. No, I'm sorry. We don't. That's too bad.

What do you think of this jacket? I think it's nice.

Well, it's nice, but it's a little tight. Let's keep looking.


## UNIT 7

### ASPECTS TO HIGHLIGHT


#### **TALK ABOUT MORNING AND EVENING ACTIVITIES, WHAT YOU DO IN YOUR FREE TIME AND DISCUSS HOUSEHOLD CHORES.**

- She watches TV after dinner / He brushes his teeth at 10:00  
She combs her hair / He takes a shower / He eats breakfast. / He shaves.

- When do you study? / What time does she eat lunch?

 On weekdays I get up early and I go to work. I sometimes do chores in the evening. In the afternoon, I go shopping or take a nap. I listen to music and read a book. In the evening I go dancing.

- He never plays soccer / She always checks her e-mail.
- They usually eat breakfast. / He sometimes reads a book.
- How often do you go shopping? I go shopping every day.
- How often does [she] do the laundry? She does the laundry once a week.
- Who washes the dishes in your family? I do / My sister does.

 Are you a morning person or an evening person?

Me? I'm definitely [an evening person].

And why do you say that? Well,...

What's your typical day like? And what do you do in your free time?

Pretty much the same.

So how often do you do the laundry? About twice a week.

How about you? Could I ask another question? Sure.

Who cleans the house? Oh that's my brother's job.