







REVIEW PLAN TOPNOTCH 1

Level 4

STUDENT





REVIEW PLAN



UNIT 6

ASPECTS TO HIGHLIGHT

TALK ABOUT AND PLAN ACTIVITES:

- Why don't we go bike riding?
- Are you free at 10:00 on Sunday morning?
- Would you like to play tennis with me?

Let's meet . . .

in front of my house / the club, in the park, on Fifth Street / on the corner of Main Street and 1st Avenue, at the bus stop / your house

- We can stay out late tonight / play golf / meet at the park.
- I don't have to work late / study.
- I can't go shopping / go running / go for lunch.

I have to work late / go to the doctor / meet with my boss.

Present continuous: actions in progress, future plans

- In progress: What are you doing right now? We're writing sentences right now.
- Future plans: What are you doing after class? We're playing soccer after class.

Simple present tense: frequency, habits, routines (with have, want, need, or like)

- Frequency: How often do you go shopping? We almost always go shopping once a week.
- Habits: Does Anna eat junk food? Anna hardly ever eats junk food.
- Routines: When does Elizabeth go walking? Elizabeth goes walking every day at 4:00 P.M.

DISCUSS FITNESS AND EATING HABITS:

Staying in shape - overview

- What do you do to stay in shape?
- Do you go to a gym? eat junk food?
- Where do you usually exercise? How often?
- What foods do you avoid?
- How much TV do you watch?

Anne stays in great shape. She goes to the gym and goes running every day. Carlos is out of shape. He doesn't exercise. He eats a lot of junk food.

UNIT 7

ASPECTS TO HIGHLIGHT

DISCUSS VACATIONS AND VACATION PREFERENCES:

- The food was incredible / The weather was terrible. / The trip was short. / The activities were cool.
- When were you in Cancun? Who was with you? Where was your brother last summer?
- How was the food? How were the paintings at the museum? How long was the tour?

/d/: arrived called stayed enjoyed/t/: packed liked missed stopped/it/: waited lifted avoided visited





REVIEW PLAN



UNIT 7

ASPECTS TO HIGHLIGHT

study studied / try tried / apply applied enjoy enjoyed / stay stayed / play played

- Did you visit [the Parthenon]? Yes, I visited it. It's impressive.
- Did you [take pictures / go shopping]? I took lots of pictures.

Common vacation activities: eat healthy meals / go to workshops / go swimming / go bike riding / go bungee jumping / help build new homes / go sightseeing / buy souvenirs

DISCUSS VACATION EXPERIENCES

Good experiences: I went to [city/country]. I saw a fantastic play. Bad experiences: I went to [city/country]. They lost my luggage.

- Which vacation is good for people who like natural beauty, history and culture, family activities, or physical activities?
- How do you get there? Is it a flight, a drive, a cruise, or a train or bus trip?
- Is the vacation more relaxing, exciting, interesting, or unusual?

UNIT 8

ASPECTS TO HIGHLIGHT

DESCRIBE AND SHOP FOR CLOTHES:

- Here you go.
- Excuse me.
- That's not too bad.
- I'm looking for _ (Gloves.)
- What size do you need? (Medium.)
- A: I like her shoes. Do you?
 B: Yes, I like __ them __, too.
 / (I like the red jacket. __it__)
- I'm teaching you. / You're listening to me.
 You're teaching us. / We're listening to you.
 I'm buying the black shirt for [Paul/Susan]. __him/her__.
- This shirt is cheaper than that shirt
- tall (short), light (heavy or dark), tight (loose), more expensive (less expensive), less popular (more popular) more comfortable

Could I get this / these in a smaller / larger size?

Do you have this / these in a darker / lighter color?

Do you have this / these in size small /medium/large /extra large?

I'll take this shirt / these shirts.

How would you like to pay for it / them? Cash or credit?

Credit please and could you gift wrap them for me?





REVIEW PLAN



UNIT 9

ASPECTS TO HIGHLIGHT

DISCUSS SCHEDULES AND BOOK TRAVEL:

- What time ...?
- When ...?
- Which train / bus / ¬ flight . . . ?
- How much time . . . ?

on foot (walking), bicycle, bus, car, subway, boat, train, taxi, airplane.

Should + base form of verb (suggestions/strong recommendations.

Could + base form of verb (possibility)

- · You should take a non-stop flight
- You should take the Z21 because it is faster.
- You should take the 1461 because it's more scenic.
- Should she buy a round trip ticket?
- She shouldn't buy a round trip ticket. Would you like an aisle or a window seat?
- "I could take the 7:30." It is possible.

Be + going to + base form of verb

Tonight... Next week... Tomorrow... Next month... This weekend...

- He's going to buy a ticket / make a reservation / rent a car.
- Is he going to buy a ticket / reserve a limo?

DESCRIBE TRANSPORTATION PROBLEMS:

had and accident, had mechanical problems, missed our train, got bumped for the flight, got seasick

When did they go to the travel agent? (On June 6th.) What is the name of the travel agent? (Laura Costas.) Which vacation did they choose? (Hawaii.) What flight did they get tickets for? (Flight 3450.) What was the problem with the flight? (It was canceled.) What did they do? (They took the next flight at 8:30.) What happened the next day? (They missed their bus.) Where did the bus go? (On a volcano tour.)

UNIT 10

ASPECTS TO HIGHLIGHT

ASK FOR A RECOMMENDATION:

- · Which is warmer, a cardigan or a blazer?
- Which is the warmest, a cardigan, a blazer, or a coat?
- · Which is more expensive, a bus trip or a flight?
- Which is the most expensive, a bus trip, a flight, or a cruise?

Negative:

too + an adjective (This camera is too expensive/too heavy)
not + an adjective + enough (That rug is not cheap enough)

Positive:

an adjective + enough (This microwave is not fast enough/big enough)





REVIEW PLAN



UNIT 10

ASPECTS TO HIGHLIGHT

good prices, great deal, save money, expensive, comfortable, convenient

The Dazio 420 is the brightest projector.
That's not true. The Manna T-20 is the brightest projector.

The Cloud 9 is the most portable flat screen TV. The Runex is the most portable.

The Washburn is the loudest TV. False. The Cloud 9 is the loudest

