



REVIEW PLAN

TOP NOTCH 2

Level 6

STUDENT





REVIEW PLAN

UNIT 6


ASPECTS TO HIGHLIGHT

TALK ABOUT FOOD PASSIONS:

- I'm crazy about seafood
- I'm a big meat eater
- I'm a big coffee drinker
- I'm a chocolate addict.
- I can't stand fish
- I'm not crazy about chocolate
- I don't care for steak
- I'm not much of a pizza eater
- I'm not much of coffee drinker


Use to, used to

- Did you use to eat a lot of fatty food? ▶ I **used to** be crazy about fatty foods, but now I don't care for it.
- What did you use to have for breakfast? ▶ I **used to** eat eggs and sausage, but not anymore.

 I couldn't resist. / I had a craving for chocolate. / I have to admit it looks pretty good.

MAKE AN EXCUSE TO DECLINE FOOD

- Coffee doesn't agree with me.
- I'm on a diet, trying to lose weight.
- It's against my religion.
- I'm allergic to chocolate.
- I'm avoiding sugar.
- I don't care for broccoli.
- Isn't Jane a vegetarian? ▶ Yes, she is.
- Don't you love Italian food? ▶ Actually, no.
- Aren't you going to have cake? ▶ I'm sorry, but I'm trying to lose weight.

 I have no idea. / I'd better pass./ turn down chocolate / Maybe just a bite. / Please help yourself.
Definitely. / I've cut back./ I couldn't live without it. / Everything looks great!
I'll pass on the chicken. / I'm sorry. / I didn't know that./ It's not a problem./ Don't worry. / I'm fine. / I'll have something else.

UNIT 7

ASPECTS TO HIGHLIGHT

GET TO KNOW A NEW FRIEND

- What do you like doing in your free time?
 - ▶ I **don't mind** painting.
 - ▶ I **enjoy** playing tennis.
 - ▶ I **plan to** learn a new language.
 - ▶ I **love to** meet new friends.



REVIEW PLAN


UNIT 7

ASPECTS TO HIGHLIGHT

CHEER SOMEONE UP AND EXAMINE THE IMPACT OF YOUR BIRTH ORDER

Personality traits:

- Extroverts: enjoy being in a group, talk without thinking, know many people, seek excitement, etc.
- Introverts: enjoy being alone, are quiet, seek peace, are hard to understand, avoid interacting unnecessarily, etc.
- What's up? I'm angry about (object), I'm depressed about..., I'm bored with... I'm tired of... ▶ How about going to a movie? What about leaving work early?
- What is your birth position?
I'm *the baby, the middle child, an only child, the first child*, etc.

 I'm just pulling your leg. / Good point. / What would you say to_____? / be on the wrong track.
So tell me something about yourself. / Well, for example...
What do you like doing in your free time? / Let's see. Well, I find tennis a little boring. But I do love going to the movies.
So do I.

You look down. / What's up? / Oh, nothing serious. / I'm just tired of the same old grind. / Thanks for asking. / I know what you mean. /
How about going to a movie? / Great idea!


UNIT 8

ASPECTS TO HIGHLIGHT

RECOMMEND A MUSEUM:

Passive voice

- These vases **are made** in Korea.
- Pottery **is made** in many parts of the world.
- The dress **was designed** by Donatella Versace.


 What kinds of arts do you like? And why?
I like drawing, jewelry, sculptures and photography because it's beautiful interesting, thought, provoking, etc.
I prefer modern fashion and abstract paintings.

ASK ABOUT AND DESCRIBE OBJECTS

- **Was** this stone figure **carved** by hand? ▶ Yes, it was / No, it wasn't.
- **When was** this picture **painted**? ▶ It was painted in the 1980s.
- What **is** it **made of**? ▶ It's made of wood.
- **Were** these golden bracelets **made** in Thailand? ▶ Yes, they were. /No, they weren't.

DISCUSS YOUR FAVORITE ARTISTS

- His or her work: is realistic, traditional, abstract, modern, makes you think, touches your heart, is easy to understand, etc.
- He or she: is a rebel, is creative, tries new things, has his/her own style, inspires people.

 I had no idea you had so much talent. / Believe it or not, these were taken by Paul Johns.
How do you like that! / You can't always judge a book by its cover. I find it a little weird. / To each his own. I'm just not really into abstract art.
Be sure not to miss the Louvre. / Really? Why's that? / For one thing.../ Thanks for the suggestion!
What's this figure made of? / Where was it made? / What do you think of it?



REVIEW PLAN

UNIT 9

ASPECTS TO HIGHLIGHT

TROUBLESHOOT A PROBLEM

What is the problem?


- I clicked on the tool bar to save a file and the computer crashed.
- Try restarting it, **that sometimes works/helps/does the trick**.

- I scrolled down **to read** the text.
- Put the cursor on the toolbar **to choose** a file.
- Why did you click on that icon? ▶ **To save** the file.
- Why did you highlight that word? ▶ **To select** it.

COMPARE PRODUCT FEATURES

- The new speakers are **as good as** the old ones.
- The Zeta B is almost **as fast as** the PanasoX.

- Our printer **is not as noisy as** the old one.
- The G4 isn't **as quite as expensive as** the Z90.

 I'm fooling around online. / Sometimes that takes care of it. / It couldn't hurt. / I'll just be a second. / Let's see if that does the trick.

Could you take a look at this? / Sure. What's the problem? Why don't you try restarting? / I'll give that a try. I'm thinking about getting a new game controller. / Oh, yeah? What kind? / I'll check it out.

UNIT 10

ASPECTS TO HIGHLIGHT

DISCUSS ETHICAL CHOICES

Unreal conditional


- If I **found** a wallet in the street, I'd **try** to return it.
- If she **knew** how to speak French, she'd **help** them.
- If you **weren't** my friend, I **wouldn't tell** you what happened.

RETURN SOMEONE ELSE'S PROPERTY

- Whose coat is that? ▶ It's **mine**.
- Which is her cup? ▶ This one is **hers**.
- Isn't this jacket his? ▶ Yes, it's **his**.

DISCUSS ACTS OF KINDNESS AND HONESTY

- What could you do?
- What would you do?
- What should you do?
- What would most people do?

 It's going to cost me an arm and a leg. / Let's just split. / Put yourself in the owner's shoes. / It would be a drop in the bucket. I couldn't face myself.

Absolutely. / You think so? / Excuse me / I think you forgot something. / I did? / That's nice of you.