



INTENSIVO LEVEL 1

TOP NOTCH FUNDAMENTALS

UNITS 13-14

June 15

UNIT 13

- STUDENT BOOK: Look at the grammar presentation on pages 105, 106 and 108 and try to complete some of the GRAMMAR PRACTICE exercises in your book. (Observa la presentación de la gramática en las paginas 105, 106 y 108 y intenta completar los ejercicios de gramática en tu libro.)
- STUDENT BOOK: Answer the grammar booster on page 144 unit 13. (Contesta la sección de grammar booster en la página 144 unidad 13.)
- THE ENGLISH PORTAL: Do grammar and vocabulary exercises unit 13. (Realiza los ejercicios de gramática y vocabulario en el portal unidad 13.)
- STUDENT BOOK: NOW YOU CAN on page 105. Discuss your abilities. Write a similar conversation and practice with a classmate on your cell phone. (Ve a la sección de now you can en la página 105, escribe una conversación similar y practícala con un compañero, utiliza tu celular.)

June 16

UNIT 13

- STUDENT BOOK: NOW YOU CAN on page 107. Politely decline an invitation. Write a similar conversation and practice with a classmate on your cell phone. (Escribe una conversación similar a la de la sección Now you can de la página 107 y practícala con un compañero, utiliza tu celular.)
- ENGLISH PORTAL AND STUDENT BOOK: Look at the vocabulary on page 108. Listen to the audio (5:11) and complete Exercise 4, LISTENING COMPREHENSION on page 109. (Observa el vocabulario de la página 108, escucha el audio y completa el ejercicio 4 en la página 109.)
- STUDENT BOOK AND ENGLISH PORTAL: EXTENSION on page 110. Read the text and listen to the audio at the same time (5:16). Complete exercises 2 and 3 on page 110. (Lee el texto de la página 110 y escucha el audio en el portal al mismo tiempo. Completa los ejercicios 2 y 3 de la página 110.)
- STUDENT BOOK: WRITING page 111, describe some things people can and can't do when they are 80 years old. Use writing booster to guide your writing page 149. (Describe cosas que puedes y no puedes hacer cuando tienes 80 años, utiliza la sección writing booster para hacer tu texto en la página 149.)

June 17

UNIT 13/14

- STUDENT BOOK: Review page 111, create a conversation for the people in the pictures. (Crea una conversación para las personas de las imágenes de la pagina 111.)
- STUDENT BOOK: NOW YOU CAN on page 109. Ask for and agree to do a favor, look at the conversation and write a similar one on your notebook. (Observa la conversación de la página 109 y escribe una similar en tu cuaderno.)
- Work on the workbook pages from unit 13, 77-82. (Trabaja en el workbook paginas 77-82 de la unidad 13.)
- STUDENT BOOK: Practice the vocabulary on page 112, 113, 114, and 116. (Practica el vocabulario de las paginas 112, 113, 114 y 116.)
- THE ENGLISH PORTAL: Do listening and vocabulary exercises on the portal unit 14. (Realiza los ejercicios de comprensión auditiva y lectora en el portal unidad 14.)
- STUDENT BOOK: Look at exercise 3 and 6 on page 112. Use WhatsApp send each other audios. Ask and answer questions. (Observa el ejercicio 3 y 6 de la pagina 112, utiliza whatsapp para mandarse audios.)

June 18

UNIT 14.

- STUDENT BOOK: NOW YOU CAN on page 113. Get to know someone's life story. Write a similar conversation and practice with a classmate on your cell phone. (Escribe una conversación similar a la de la página 113, practícala con un compañero con tu celular.)
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 112 then listen to the audio (5:21) on the portal and answer exercises 4 and 5. (Observa el vocabulario de la página 112 y escucha el audio en el portal y contesta los ejercicios 4 y 5.)
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 114, listen to the audio (5:27) and answer exercise 2. (Observa el vocabulario de la pagina 114 y escucha el audio para contestar el ejercicio 2.)
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 116, listen to the audio (5:31) and answer exercise 2. (Observa el ejercicio de la página 116 y escucha el audio para contestar el ejercicio 2.)

June 19

UNIT 14

- STUDENT BOOK: Look at vocabulary on page 116 and answer exercises 3 on your book and exercise 4 page 117 on your notebook. (Observa el vocabulario de la página 116 y contesta el ejercicio 3 en el libro y el ejercicio 4 de la pagina 117 en el cuaderno.)
- STUDENT BOOK: Look at the grammar presentation on pages 114 and try to complete some of the GRAMMAR PRACTICE exercises in your book page 115. (Observa la presentación de gramática de la página 114 y contesta los ejercicios de gramática en la pagina 115.)
- STUDENT BOOK: Answer the grammar booster on page 145 unit 14. (Contesta la sección de Grammar booster en la pagina 145 unidad 14.)
- THE ENGLISH PORTAL: Do grammar and vocabulary exercises unit 14. (Realiza los ejercicios de gramática y vocabulario en el portal unidad 14.)
- Work on the workbook pages from unit 14, 83-85. (Trabaja en el workbook paginas 83-85 de la unidad 14.)
- STUDENT BOOK: NOW YOU CAN on page 115. Discuss plans. Write a similar conversation and practice with a classmate on your cell phone. (Escribe una conversación similar a la de la página 115 y practícala con un compañero con tu celular.)

June 22

UNIT 14

- STUDENT BOOK: NOW YOU CAN on page 117. Share your dreams for the future, look at the conversation and write a similar one on your notebook. (Observa la conversación y escribe una similar en tu cuaderno.)
- STUDENT BOOK AND ENGLISH PORTAL: EXTENSION on page 118. Read the text and listen to the audio at the same time (5:34). Complete exercises 2 and 3 on page 118. (Lee el texto y escucha el audio al mismo tiempo, después contesta ejercicios 2 y 3 en la pagina 118.)
- STUDENT BOOK: WRITING page 119, Write the story of your own life and about your plans and dreams for the future. Use writing booster to guide your writing page 149. (Escribe la historia de tu vida, acerca de tus planes y sueños para el futuro. Utiliza la sección de Writing booster de la pagina 149.)
- STUDENT BOOK: Review page 119, create a story for the people in the pictures. (Crea una historia para las personas de las imágenes en la pagina 119.)
- Work on the workbook pages from unit 14, 86-92. (Trabaja en el workbook paginas 86-92 de la unidad 14.)

June 23-26

- REVIEW PLAN

June 29 - July 03

- EVALUATION PERIOD

INTENSIVO LEVEL 2

TOP NOTCH 1

UNITS 9-10

June 15

UNIT 9/10

- Work on workbook pages 77 - 84 unit 9
- STUDENT BOOK: Read the PREVIEW page 110 and then discuss the questions in exercise B with a partner.
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the PHOTO STORY on page 111 and listen to the audio (5:24) and read it at the same time.
- STUDENT BOOK: Answer exercise D on page 111 using the photo story.
- STUDENT BOOK: Complete the chart on page 111 and share your ideas with a partner.

June 16

UNIT 10

- STUDENT BOOK: Look at the vocabulary on pages 115 and 118 and practice it.
- STUDENT BOOK AND ENGLISH PORTAL: Read and listen (5:32) to the vocabulary in Exercise A on page 115. Listen to the audio (5:33) and complete Exercise B, LISTEN FOR DETAILS, on page 115.
- ENGLISH PORTAL: Do listening and reading activities
- STUDENT BOOK: NOW YOU CAN page 115, Bargain for a lower price, look at the pictures and create a conversation. Practice with a partner on your cell phone.

June 17

UNIT 10

- STUDENT BOOK: Look at the grammar presentation on pages 112 and 114 and answer GRAMMAR PRACTICE exercises.
- ENGLISH PORTAL: Do grammar and vocabulary activities
- STUDENT BOOK: Answer grammar booster unit 10 pages 140-141 to practice more.
- Work on the workbook pages from unit 10 pages 85- 88.
- STUDENT BOOK: NOW YOU CAN page 113, Ask for recommendation, read conversation above and write a similar one, then practice it with a partner, record it with your phone.

June 18

UNIT 10

- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the text on page 116, listen to the audio (5:34) and read the text at the same time. Then answer exercises A & B pages 116-117.
- STUDENT BOOK: NOW YOU CAN page 117, Discuss showing appreciation for service, complete the questionnaire and then answer exercise B on your notebook.
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 118 and then read the shopping experiences.
- STUDENT BOOK AND THE ENGLISH PORTAL: Listen to the audio (5:36) and answer exercises A & B LISTENING COMPREHENSION.

June 19

UNIT 10

- STUDENT BOOK: NOW YOU CAN page 117, Discuss showing appreciation for service, complete the questionnaire and then answer exercise B on your notebook.
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 118 and then read the shopping experiences.
- STUDENT BOOK AND THE ENGLISH PORTAL: Listen to the audio (5:36) and answer exercises A & B LISTENING COMPREHENSION page 118.

June 22

UNIT 10

- STUDENT BOOK: NOW YOU CAN page 119, Describe where to get the best deals, Complete the chart and then record yourself with your cellphone.
- STUDENT BOOK AND ENGLISH PORTAL: Do the REVIEW on page 120. Exercises A, B, C and D. Listen to the audio for exercise A on the portal (5:38). And the writing section using writing booster page 150.
- STUDENT BOOK: ORAL REVIEW page 121 Study the pictures and create a conversation.
- Work on workbook unit 10 pages 89- 92.

June 23-26

- REVIEW PLAN

June 29 - July 03

- EVALUATION PERIOD





INTENSIVO LEVEL 3
TOP NOTCH 2
UNITS 9-10

June 15

UNIT 9-10

- STUDENT BOOK: Answer the review on page 108 Exercises A, B, C and D. Listen to the audio for exercise A on the portal (5:15).
- STUDENT BOOK: ORAL REVIEW, Look at the photos and create a conversation for each situation, write them on your notebook and practice it with a partner and record it with your phone.
- STUDENT BOOK: Practice the vocabulary on pages 110, 114, 116.
- STUDENT BOOK: Look at the situations on page 119 and think what would you do on each and what you should do, answer each question and record the answers on your phone.

June 16

UNIT 10

- STUDENT BOOK: Look at the situations on the PREVIEW page 110 and then discuss the questions on exercise A with a partner.
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the PHOTO STORY on page 111 and listen to the audio (5:18) and read it at the same time.
- STUDENT BOOK: Answer exercise C and B on page 111 using the photo story.
- STUDENT BOOK: Write about Matt's dilemma in the photo story on page 111, writing activity on page 120 use the guided writing practice unit 10 on page 152 (writing booster).

June 17

UNIT 10

- ENGLISH PORTAL: Do listening and reading activities
- STUDENT BOOK: NOW YOU CAN page 113, Discuss ethical choices, look at pictures and complete the conversation.
- STUDENT BOOK: Look at pronunciation on page 113 and answer exercise B.
- STUDENT BOOK AND THE ENGLISH PORTAL: Listen to activate grammar (5:27) listen to the audio and answer exercise on page 115.

June 18

UNIT 10

- STUDENT BOOK: Look at the grammar presentation on pages 112 and 114 and answer GRAMMAR PRACTICE exercises A & B.
- ENGLISH PORTAL: Do grammar and vocabulary activities
- STUDENT BOOK: Answer grammar booster unit 10 pages 140-142 to practice more.
- Work on the workbook pages from unit 10 pages 84- 87.
- STUDENT BOOK: NOW YOU CAN, Return someone else's property page 115, look at the conversation and write a similar one on your notebook and practice with a partner.



June 19

UNIT 10

- STUDENT BOOK: Look at the table on page 111 and answer it. Then compare your answers with a partner.
- STUDENT BOOK: Answer exercises C and B on page 117 use the information provided.
- STUDENT BOOK AND ENGLISH PORTAL: Look at vocabulary on page 116 and listen to the audio on the portal (5:28) and answer LISTENING COMPREHENSION exercises A and B on page 116.
- Work on the workbook pages from unit 10 pages 88- 92.

June 22

UNIT 10

- STUDENT BOOK: Look at the text on page 118. Then read the text and listen to the audio (5:29) at the same time. Answer the activities A, B and C on the same page.
- STUDENT BOOK: NOW YOU CAN: Express personal values on page 117. Complete the Values Self-Test. Notepadding. Answer each question and explain your opinion using examples. Talk about them and record yourself on your cell phone.
- STUDENT BOOK: Answer the review on page 120 exercises A, B, C and D. Listen to the audio for exercise A on the portal (5:30).
- STUDENT BOOK: ORAL REVIEW on page 121. Look at the pictures and think about what you would do if you were the woman who found the lost object. Talk about it and record yourself with your cell phone

June 23-26

- REVIEW PLAN

June 29 - July 03

- EVALUATION PERIOD



INTENSIVO LEVEL 4

TOP NOTCH 3

UNIT 8

June 15

UNIT 8

- STUDENT BOOK: Look at the grammar presentation on pages 88 and 90 and answer GRAMMAR PRACTICE exercises A & B.
 - ENGLISH PORTAL: Do grammar and vocabulary activities
 - STUDENT BOOK: Answer grammar booster unit 8 pages 139-140 to practice more.
- STUDENT BOOK: NOW YOU CAN, page 91. Take responsibility for a mistake. Create and roleplay the conversation with a partner.

June 16

UNIT 8

- STUDENT BOOK: Look at vocabulary on page 92 then at the chart and answer it. Then compare your answers with a partner.
- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audio on the portal (4:29) and answer LISTENING COMPREHENSION exercises A and B on page 92.
- STUDENT BOOK: Describe the inventions in the Listening activity on page 92 in your own words. Record yourself presenting them.

June 17

UNIT 8

- STUDENT BOOK: NOW YOU CAN page 93, Describe new inventions. Complete Exercise A and B.
- CREATIVE PROJECT: NOW YOU CAN page 93, exercise C. Create your own invention. Give it a name, draw a picture of it, and write an advertisement for it. Include real and unreal conditional sentences in your ad. Have fun!

June 18

UNIT 8

- STUDENT BOOK: NOW YOU CAN: Discuss the impact of inventions. Notepadting on page 95. Write your ideas about how life was before and after each invention or discovery. Talk about them and record yourself on your cell phone.

June 19

UNIT 8

- STUDENT BOOK: Answer the review on page 96 exercises A, B, C and D. Listen to the audio for exercise A on the portal (4:33).
- STUDENT BOOK: ORAL REVIEW on page 97. Create a conversation for the 2 women in the picture. Call your partner and practice it.

June 22 - 26

- REVIEW PLAN

June 29 - July 03

- EVALUATION PERIOD





INTENSIVO LEVEL 5
SUMMIT 1
UNIT 5

June 15

UNIT 5

- STUDENT BOOK: Read the text on page 56 and answer exercises C and D on page 57.
- STUDENT BOOK: Discuss the questions on page 57 and record your answers with your phone then compare them with a partner.
- STUDENT BOOK: Look at the pronunciation booster on page 144 and listen (6:11) and practice, answer exercise B (6:12, 6:13)

June 16

UNIT 5

- STUDENT BOOK : LISTENING WARM UP (3:09) listen to the audio and read the web page on page 58.
- ENGLISH PORTAL AND STUDENT BOOK: Listen (3:10) and answer listening exercises C, D & E on pages 58-59.
- STUDENT BOOK: Discuss with a partner the questions on exercises B and F on pages 58-59, send each other audios

June 17

UNIT 5

- STUDENT BOOK: NOW YOU CAN, Discuss the meaning of community page 59, answer exercises A & B with a partner, compare answers.

June 18

UNIT 5

- STUDENT BOOK: WRITING page 60, Formal letters: Review, Look at the rules about the writing skill, then answer exercise B and then apply the skill exercise C write a letter.
- Exchange letters with a partner and respond each other as if you were the person to whom it was addressed.

June 19

UNIT 5

- STUDENT BOOK: REVIEW page 61, answer exercises A, B, C and D. Listen to the audio (3:13) for exercise A on the portal.

June 22-26

- PET PRACTICE

June 29 - July 03

- EVALUATION PERIOD

