



LEVEL 1
TOP NOTCH FUNDAMENTALS
UNIT 7

June
15

UNIT 7

- STUDENT BOOK: NOW YOU CAN. Look at conversation on page 55, Describe what you do in your free time and write a similar conversation in your notebook and practice it. Practice with a partner on your cell phone. (Observa la conversación de la página 55, describe ¿Que es lo que haces en tu tiempo libre? Y escribe una conversación similar en tu cuaderno y practícala. Practícala con un compañero en tu celular.)
- Work on workbook pages 36-37. (Trabaja en las páginas 36-37 del workbook).

June
16

UNIT 7

- ENGLISH PORTAL AND STUDENT BOOK: Listen to the audios from unit 7 in your student's book. (Escucha todos los audios del libro del estudiante de la unidad 7)
- ENGLISH PORTAL: Do the unit 7 listening and reading activities (Realiza las actividades de comprensión auditiva y lectora de la unidad 7 en el portal de Pearson)
- STUDENT BOOK: Look at the grammar presentation on pages 52, 54 and 56 and try to complete some of the GRAMMAR PRACTICE exercises in your book. (Analiza la presentación de la gramática en las páginas 52, 54 y 56 y trata de completar los ejercicios de GRAMMAR PRACTICE)

June
17

UNIT 7

- ENGLISH PORTAL: Do grammar and vocabulary activities from unit 7 (Realiza las actividades de gramática y vocabulario de unidad 7)
- STUDENT BOOK: Answer grammar booster unit 7 pages 139 and 140 to practice more. (Contesta en la sección grammar booster las páginas 139 y 140 unidad 7 para practicar más.)
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 56 (Observa el vocabulario en la página 56)
- STUDENT BOOK AND THE ENGLISH PORTAL: Listen to the audio on the English Portal (3:11) and answer exercise 7 on page 57, LISTENING COMPREHENSION (Escucha el audio en el portal (3:11) y contesta ejercicio 7 de la página 57)

June
18

UNIT 7

- ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio from the reading on page 58 in your student's book on the portal (3:14) (Escucha el audio del Reading de la página 58)
- STUDENT BOOK: Complete Exercise 2: READING COMPREHENSION on page 58 (Contesta Ejercicio 2 en la página 58)

June
19

UNIT 7

- STUDENT BOOK: Do the guided writing practice, unit 7 on page 148 (writing booster). (Hacer el escrito en la página 148 del writing booster, unidad 7)
- Work on the workbook pages from unit 7, 38-41 (Trabaja en el workbook las páginas 38-41 de la unidad 7)

June
22

UNIT 7

- STUDENT BOOK: NOW YOU CAN. Look at conversation on page 53, complete exercise 3 and practice it with a partner use the grammar and vocabulary of the unit. (Observa la conversación en la página 53, completa el ejercicio 3 y practícalo con un compañero utiliza la gramática y el vocabulario de la unidad.)

June
23

UNIT 7

- STUDENT BOOK: NOW YOU CAN. Look at conversation on page 57, create a new conversation and practice it with a partner. (Observa la conversación de la página 57 y crea una conversación similar, practícala con un compañero).
- STUDENT BOOK: Look at Jack's typical day on page 59 and write about his day on your notebook. (Observa el día de Jack en la pagina 59 y escribe acerca de su día en tu cuaderno.)
- STUDENT BOOK: work on review pages 60-63. (Trabaja en las paginas de repaso del student's book paginas 60-63.)
- Work on workbook review pages 42- 47. (Trabaja en las paginas de repaso del workbook 42-47.)

June
24-26

• REVIEW PLAN

June - July
29-03

• EVALUATION PERIOD





LEVEL 2
TOP NOTCH FUNDAMENTALS
UNIT 14

June 15

UNIT 14

- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 112 then listen to the audio (5:21) on the portal and answer exercises 4 and 5.
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 114, listen to the audio (5:27) and answer exercise 2.

June 16

UNIT 14

- STUDENT BOOK: Look at the grammar presentation on pages 114 and try to complete some of the GRAMMAR PRACTICE exercises in your book page 115.
- STUDENT BOOK: Answer the grammar booster on page 145 unit 14.
- THE ENGLISH PORTAL: Do grammar and vocabulary exercises unit 14.
- STUDENT BOOK: NOW YOU CAN on page 115. Discuss plans. Write a similar conversation and practice with a classmate on your cell phone.

June 17

UNIT 14

- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 116, listen to the audio (5:31) and answer exercises 2.
- STUDENT BOOK: Look at vocabulary on page 116 and answer exercises 3 on your book and exercise 4 on your notebook.
- STUDENT BOOK: NOW YOU CAN on page 117. Share your dreams for the future, look at the conversation and write a similar one on your notebook.

June 18

UNIT 14

- STUDENT BOOK AND ENGLISH PORTAL: EXTENSION on page 118. Read the text and listen to the audio at the same time (5:34). Complete exercises 2 and 3 on page 118.

June 19

UNIT 14

- STUDENT BOOK: WRITING page 119, Write the story of your own life and about your plans and dreams for the future. Use writing booster to guide your writing page 149.
- STUDENT BOOK: Review page 119, create a story for the people in the pictures.
- Work on the workbook pages from unit 14, 83-92.

June 22-26

• REVIEW PLAN

June - July 29-03

• EVALUATION PERIOD





LEVEL 3
TOP NOTCH 1
UNIT 5

June 15

UNIT 5

- NOW YOU CAN on page 55: Express sympathy for a problem. Think of 5 problems and brands that don't work well. Write them on the notepad. Create a conversation with your partner, follow the model. Call or text your partner to practice your conversations.

June 16

UNIT 5

- STUDENT BOOK: Look at vocabulary on page 56 and practice it.
- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audio on the portal (3:17) and answer LISTENING COMPREHENSION exercise A on page 56.

June 17

UNIT 5

- NOW YOU CAN on page 57: Complain when things don't work. Find all the problems in the hotel and write them on the notepad. Create a conversation with your partner, follow the model. Call or text your partner to practice your conversations.

June 18

UNIT 5

- STUDENT BOOK: Look at the text on page 58. Then read the text and listen to the audio (3:18) at the same time.
- STUDENT BOOK: Answer the activities A, B and C using the previous text on page 58.
- STUDENT BOOK: NOW YOU CAN page 59, Describe the features of products. Choose one good product that you own and one bad product. Write down the features. Describe the product, record yourself on your cell phone.

June 19

UNIT 5

- STUDENT BOOK: Answer the review on page 60 exercises A, B, C, D. Listen to the audio for exercise A on the portal (3:21). And the writing section using the writing booster for unit 5 on page 144
- STUDENT BOOK: ORAL REVIEW on page 61. Ask and answer questions about the people in the pictures and the products with a partner.
- Work on the workbook pages 444-49 from unit 5

June 22-26

• REVIEW PLAN

June - July 29-03

• EVALUATION PERIOD





LEVEL 4
TOP NOTCH 1
UNIT 10

June
15

UNIT 10

- NOW YOU CAN on page 113. Ask for a recommendation. Create a conversation with your partner, use the ads and follow the model. Call or text your partner to practice your conversations.

June
16

UNIT 10

- STUDENT BOOK: Look at the text on page 116. Then read the text and listen to the audio (5:34) at the same time.
- STUDENT BOOK: Answer the activities A, B and C on page 116 and 117.

June
17

UNIT 10

- STUDENT BOOK: NOW YOU CAN page 117, Discuss showing appreciation for service. Complete the questionnaire. Complete the notepad activity with a partner and discuss appreciation for good service in your country.

June
18

UNIT 10

- STUDENT BOOK: Look at vocabulary on page 118 and practice it.
- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audio on the portal (5:36) and answer LISTENING COMPREHENSION exercise A on page 118. Listen to the audio (5:37) and complete exercise B.
- STUDENT BOOK: NOW YOU CAN page 119, Describe where to get the best deals. Complete the chart and include a reason for each opinion. Call your partner on your cell phone and compare your ideas.

June
19

UNIT 10

- STUDENT BOOK: Answer the review on page 120 exercises A, B, C, D. Listen to the audio for exercise A on the portal (5:38). And the writing section using the writing booster for unit 10 on page 148
- STUDENT BOOK: ORAL REVIEW on page 121. Create conversations for the people in the pictures with a partner.
- Work on the workbook pages 89-92 from unit 10

June
22-26

• REVIEW PLAN

June - July
29-03

• EVALUATION PERIOD





LEVEL 5
TOP NOTCH 2
UNIT 5

June
15

UNIT 5

- STUDENT BOOK: Complete the grammar exercises A and B on pages 53 and 55.
- STUDENT BOOK: Answer the grammar booster unit 5 pages 132-134.
- STUDENT BOOK : NOW YOU CAN page 55, Make an appointment at a salon or spa. Read and practice conversation with a partner then create a similar one on your notebook.

June
16

UNIT 5

- STUDENT BOOK: Look at vocabulary on page 58 and practice it.
- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audio on the portal (3:14) and answer LISTENING COMPREHENSION exercises A, B and C page 58.
- Work on workbook pages 39-44

June
17

UNIT 5

- STUDENT BOOK: Look at the text on page 56. Then read the text and listen to the audio (3:12) at the same time.
- STUDENT BOOK: Answer the activities A, B and C using the previous text on page 56-57.

June
18

UNIT 5

- STUDENT BOOK : NOW YOU CAN page 57, Discuss ways to improve appearance. Answer the opinion survey exercise A, then answer exercise B on your notebook and discuss with a partner questions on exercise C.
- STUDENT BOOK : NOW YOU CAN page 59, look at the four pictures and describe their qualities of beauty on your notebook. Then compare your writing with a partner.

June
19

UNIT 5

- STUDENT BOOK: Answer the review on page 60 exercises A,B,C,D. Listen to the audio for exercise A on the portal (3:16).
- STUDENT BOOK: the writing section using the writing booster for unit 5 on page 147
- STUDENT BOOK: ORAL REVIEW, Look at the pictures and create a conversation, asking for many different services.

June
22-26

- REVIEW PLAN

June - July
29-03

- EVALUATION PERIOD





LEVEL 6
TOP NOTCH 2
UNIT 10

June
15

UNIT 10

- STUDENT BOOK: Look at pronunciation on page 113 and answer exercise B.
- STUDENT BOOK AND THE ENGLISH PORTAL: Listen to activate grammar (5:27) listen to the audio and answer exercise on page 115.
- Work on the workbook pages from unit 10 pages 84- 87.

June
16

UNIT 10.

- STUDENT BOOK : NOW YOU CAN, Return some- one else's property, look at the conversation and write a similar one on your notebook and practice with a partner.
- STUDENT BOOK: Look at the table on page 111 and answer it. Then compare your answers with a partner.

June
17

UNIT 10

- STUDENT BOOK AND ENGLISH PORTAL: Look at vocabulary on page 116 and listen to the audio on the portal (5:28) and answer LISTENING COMPRE- HENSION exercises A and B on page 116.
- STUDENT BOOK: Answer exercises C and D on page 117 use the information provided.

June
18

UNIT 10

- STUDENT BOOK: Look at the text on page 118. Then read the text and listen to the audio (5:29) at the same time. Answer the activities A, B and C on the same page.
- STUDENT BOOK: NOW YOU CAN: Express person- al values on page 117. Complete the Values Self-Test. Notepadding. Answer each question and explain your opinion using examples. Talk about them and record yourself on your cell phone.

June
19

UNIT 10

- STUDENT BOOK: Answer the review on page 120 exercises A, B, C and D. Listen to the audio for exer- cise A on the portal (5:30).

June
22

UNIT 10

- STUDENT BOOK: ORAL REVIEW on page 121. Look at the pictures and think about what you would do if you were the woman who found the lost object. Talk about it and record yourself with your cell phone.
- Work on the workbook pages from unit 10 pages 88- 92.

June
23-26

- REVIEW PLAN

June - July
29-03

- EVALUATION PERIOD





LEVEL 7
TOP NOTCH 3
UNIT 5

June
15

UNIT 5

- **NOW YOU CAN** on page 53. Convey a message. Read the excuses and write two more or your own. Create a conversation with your partner. Call or text your partner to practice your conversations.
- **STUDENT BOOK:** Look at the text on page 56. Then read the text and listen to the audio (3:12) at the same time.
- **STUDENT BOOK:** Answer the activities A, B and C on page 56 and 57.

June
16

UNIT 5

- **STUDENT BOOK:** **NOW YOU CAN** page 57, Describe natural disasters. Complete the notepadding activity with a partner and make a new broadcast about the disaster you researched. Record your presentation.

June
17

UNIT 5

- **STUDENT BOOK:** Look at vocabulary on page 58 and practice it.
- **STUDENT BOOK AND ENGLISH PORTAL:** Listen to the audio on the portal (3:14) and answer **LISTENING COMPREHENSION** exercise A on page 58. Listen to the audio (3:15) and complete exercise B.

June
18

UNIT 5

- **STUDENT BOOK:** Complete exercise C on page 59.
- **STUDENT BOOK:** **NOW YOU CAN** page 59, Choose an emergency from the list and write some plans for the emergency. Record yourself presenting your plan to the class.

June
19

UNIT 5

- **STUDENT BOOK:** Answer the review on page 60 exercises A, B, C, D, E. Listen to the audio for exercise A on the portal (3:16). And the writing section using the writing booster for unit 5 on page 150
- **STUDENT BOOK:** **ORAL REVIEW** on page 61. Create conversations for the people in the pictures with a partner.

June
22-26

- **REVIEW PLAN**

June - July
29-03

- **EVALUATION PERIOD**





LEVEL 8
TOP NOTCH 3
UNIT 10

June 15

UNIT 10

- STUDENT BOOK: Look at vocabulary on page 116 and practice it.
- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audio on the portal (5:39) and answer LISTENING COMPREHENSION exercise A on page 116. Listen to the audio (5:40) and complete exercise B.

June 16

UNIT 10

- STUDENT BOOK: NOW YOU CAN page 117, Describe a natural setting. Call you partner on your cell phone and describe the pictures then talk about a spectacular place you know or would like to visit.

June 17

UNIT 10

- STUDENT BOOK: Look at the text on page 118. Then read the text and listen to the audio (5:43) at the same time.
- STUDENT BOOK: Answer the activities A, B and C on page 119

June 18

UNIT 10

- STUDENT BOOK: NOW YOU CAN page 119, Discuss solutions to global warming. Notepadding: what do you do in your daily life that might contribute to the energy waste and pollution. Make a list. Call your partner and discuss the suggestions in the reading. What can you do to cut down on waste and pollution?

June 19

UNIT 10

- STUDENT BOOK: Answer the review on page 120 exercises A, B, C. Listen to the audio for exercise A on the portal (5:44). And the writing section using the writing booster for unit 10 on page 153
- STUDENT BOOK: Do ORAL REVIEW on page 121.
- Work on the workbook pages 99 to 108 from unit 10

June 22-26

- **REVIEW PLAN**

June - July 29-03

- **EVALUATION PERIOD**





LEVEL 9
SUMMIT 1
UNIT 5

June 15

UNIT 5

- STUDENT BOOK: Discuss with a partner, Why do you think tourist might make ideal victims for criminals? Explain your ideas and compare them, record your answers page 56.
- NOTEBOOK: Write a short guide for visitors to your city. Suggest how to stay safe and avoid becoming a crime victim.

June 16

UNIT 5

- STUDENT BOOK : LISTENING WARM UP (3:09) listen to the audio and read the web page on page 58.
- ENGLISH PORTAL AND STUDENT BOOK: Listen (3:10) and answer listening exercises C, D & E on pages 58-59.
- STUDENT BOOK: Discuss with a partner the questions on exercises B and F on pages 58-59, send each other audios.

June 17

UNIT 5

- STUDENT BOOK: NOW YOU CAN, Suggest ways to avoid becoming a victim of urban crime page 57, answer exercises A & B, then write a short guide for visitors to your city.
- STUDENT BOOK: NOW YOU CAN, Discuss the meaning of community page 59, answer exercises A & B with a partner, compare answers.

June 18

UNIT 5

- STUDENT BOOK: WRITING page 60, Formal letters: Review, Look at the rules about the writing skill, then answer exercise B and then apply the skill exercise C write a letter.
- Exchange letters with a partner and respond each other as if you were the person to whom it was addressed.

June 19

UNIT 5

- STUDENT BOOK: REVIEW page 61, answer exercises A, B, C and D. Listen to the audio (3:13) for exercise A on the portal.
- STUDENT BOOK: STUDENT BOOK: TEST-TAKING SKILLS BOOSTER page 155 answer activities reading completion, A & B.

June 22-26

- PET PRACTICE

