



## EVEL 1. **TOP NOTCH FUNDAMENTALS UNITS 2-3**



<u>UNIT 2</u>

• STUDENT BOOK: Look at the vocabulary on pages 14 and 16 (Observa el vocabulario de las páginas 14 y 16)

• STUDENT BOOK AND ENGLISH PORTAL: Listen to the audios (1:36 and 1:37) on page 14 and do exercise 3: Listening Comprehension. (Escucha los audios (1:36 and 1:37) en el portal y completa el ejercicio 3 en la página 14)



• STUDENT BOOK: Look at the grammar presentation on page 16. (Analiza la presentación de la gramática en la página 16)

• STUDENT BOOK: Answer grammar booster unit 2 (exercises 3 and 4) page 136 to practice more. (Contesta los ejercicios 3 y 4 en la sección grammar booster de la unidad 2 en la página 136 para practicar más.)



#### UNIT 2

• ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio from the reading on page 18 in your student's book. (Escucha el audio del Reading en la página 18) • Write a similar paragraph about a famous person you like. (Escribe algo similar acerca de una persona famosa que te guste)



#### UNIT 3

<u>UNIT 3</u>

similar)

• STUDENT BOOK: Practice the vocabulary on pages 20, 22 and 24 (Practica el vocabulario de las páginas 20, 22 y 24)

- STUDENT BOOK: Go to the vocabulary booster page 126. Write 5 questions about the places. (Observa la sección vocabulary booster en la página 126. Escribe 5 preguntas acerca de los lugares)
- STUDENT BOOK: Do guided writing practice unit 3 on page 146 (writing booster). (Escribe preguntas y respuestas basados en las imágenes en la página 27 (writing booster) en la página 146 de la unidad 3)

• STUDENT BOOK: Look at the dialogues on pages 21,

23 and 25 in NOW YOU CAN. (Analiza los diálogos en

las páginas 21, 23 y 25 en la sección NOW YOU CAN) • Write a similar dialogue (Escribe un dialogo



#### UNIT 3

• ENGLISH PORTAL AND STUDENT BOOK: Listen to the audios from unit 3 in the student's book (Escucha los audios de la unidad 3 del libro del estudiante en el portal de Pearson)

• ENGLISH PORTAL: Do the listening and reading activities (Realiza las actividades de comprensión auditiva y lectora en el portal de Pearson).



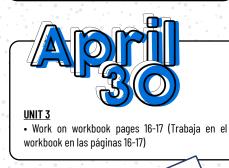
UNIT 3 •Work on workbook pages 13 -15 (Trabaja en el workbook en las páginas 13-15)



#### UNIT 3

• STUDENT BOOK: Look at the grammar presentation on pages 21, 22 and 24 and try to complete some of the grammar exercises in your book. (Analiza la presentación de la gramática en las páginas 21, 22 y 24 y trata de completar algunos de los ejercicios) • ENGLISH PORTAL: Do grammar activities (Realiza las actividades de gramática y vocabulario)

• STUDENT BOOK: Answer grammar booster unit 3 page 137 to practice more. (Contesta en la sección grammar booster la página 137 unidad 3 para practicar más.)









## LEVEL 2 TOP NOTCH FUNDAMENTALS UNITS 9-10



#### <u>UNIT 9</u>

• STUDENT BOOK: Look at the vocabulary on page 74 • ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio (3:48) from the reading on page 78 in your student's book

• STUDENT BOOK: Complete Exercise 2: Reading Comprehension on page 78



#### <u>unit 10</u>

• STUDENT BOOK: Go to the READING on page 86 • ENGLISH PORTAL: Listen and to the audio (4:14) on the portal in unit 10 and read at the same time • STUDENT BOOK: Do exercise 2 on page 86



#### <u>unit 10</u>

• STUDENT BOOK: Do writing activity on student's book page 87 (For breakfast I eat...) \*Check guided writing practice unit 2 on page 148 (writing booster).



#### UNIT 9

- STUDENT BOOK: Look at the grammar presentation on page 74.
- STUDENT BOOK: Complete Exercise 3 on page 74



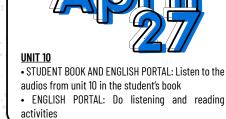
#### <u>UNIT 10</u>

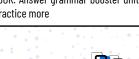
- STUDENT BOOK: Practice the vocabulary on pages 80, 81 and 82
- STUDENT BOOK: Go to the vocabulary booster page 131. Write 5 statements about the fruits and vegetables you and your family like.



#### <u>UNIT 10</u>

- STUDENT BOOK: Look at the grammar presentation on pages 82, 83 and 84
- ENGLISH PORTAL: Do grammar activities
- STUDENT BOOK: Answer grammar booster unit 10 page 142 to practice more

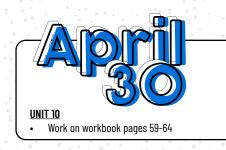






#### <u>unit 10</u>

• STUDENT BOOK: Look at the 3 pictures on page 87 and describe them. Use your cell phone to record yourself.











# LEVEL 3 TOP NOTCH 1 UNITS 2-3



• ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio (1:32) from the reading on page 22 in your student's book and read along.

• STUDENT BOOK: Complete Exercise A: CONFIRM CONTENT on page 23 and fill out the survey about your musical tastes on the same page.



#### <u>UNIT 2</u>

• STUDENT BOOK: NOW YOU CAN. Look at the dialogue on page 19

• Write a similar dialogue using the map.

• Write another dialogue using a map of your neighborhood.



UNIT 3

• STUDENT BOOK: Practice the vocabulary on page 26 and 28

• Draw a similar picture of your family tree, using the vocabulary of the unit (Page 26).



#### <u>UNIT 2</u>

- STUDENT BOOK: Look at the grammar presentation on page 16 again
- STUDENT BOOK: Complete the grammar practice on page 16

• STUDENT BOOK AND THE ENGLISH PORTAL: look at vocabulary on page 17 and answer exercise C. Listen for details listening to the audio on the English portal (1:23) on the same page.





<u>UNIT 3</u>

 $\bullet$  STUDENT BOOK AND ENGLISH PORTAL: Listen to the audios from unit 3

•ENGLISH PORTAL: Do listening and reading activities



#### <u>UNIT 2</u>

- STUDENT BOOK AND ENGLISH PORTAL: Go to the Listening Comprehension on page 20 and play the audio (1:30) from the portal
- Listen again and complete Exercises A and B.



<u>unit 2</u>

• STUDENT BOOK: Do the REVIEW on page 24. Exercises A, B. C. and D. Listen to the audio for exercise A on the English portal (1:33).







# LEVEL 4 TOP NOTCH 1 UNITS 7-8



• STUDENT BOOK: Look at the vocabulary on page 80 • ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio (4:14) from the reading on page 80 in your student's book and read along.

• STUDENT BOOK: Complete Exercises A and B: Support an Opinion / draw conclusions on page 81



<u>unit 7</u>

• STUDENT BOOK: NOW YOU CAN. Look at the questionnaire on page 81 and complete it with your personal information

•STUDENT BOOK: NOW YOU CAN on page 83. Make a list of your good and bad vacation experiences.



<u>UNIT 8</u>

STUDENT BOOK: Practice the vocabulary on pages
86 and 88

• STUDENT BOOK: Look at Exercise B DISCUSSION on page 86. Record yourself talking about the advantages and disadvantages of buying clothes online.





#### <u>UNIT 7</u>

• STUDENT BOOK: Look at the grammar presentation on pages 76 and 78 again

• STUDENT BOOK: Complete the grammar practices, exercise B on pages 76 and 78





<u>UNIT 8</u>

- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audios from unit 8
   ENGLISH PORTAL: Do listening and reading
- activities



#### <u>UNIT 7</u>

- STUDENT BOOK: Look at vocabulary on page 82 and answer exercise B.
- STUDENT BOOK AND ENGLISH PORTAL: Go to the Listening Comprehension on page 83 and play the audios (4:16 and 4:17) from the portal
- Listen again and complete Exercise A and B on page 83 in your student book.



• STUDENT BOOK: Do the REVIEW on page 84. Exercises A, B, C, and D. Listen to the audio for exercise A on the English portal (4:18).



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# .EVEL 5 **TOP NOTCH 2 UNITS 2-3**



• STUDENT BOOK: Look at the vocabulary on pages 17 and 18

• ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio (1:32) from the reading on page 22 in your student's book and read along.

• STUDENT BOOK: Complete Exercise A and exercise B. on page 23



## <u>UNIT 2</u>

• STUDENT BOOK: Look at the grammar presentation on page 16 again

• STUDENT BOOK: Complete the grammar practice on page 16



#### UNIT 2

• STUDENT BOOK AND ENGLISH PORTAL: Go to the Listening Comprehension on page 20 first answer exercises A and B (before you listen) • STUDENT BOOK AND ENGLISH PORTAL: Listen and

complete Exercises A, B and C page 20.



#### UNIT 2

• STUDENT BOOK: Read the conversation (photo story) on page 15

• STUDENT BOOK: Answer exercises, D, E and F on page 15.

• STUDENT BOOK AND ENGLISH PORTAL: Observe vocabulary on page 16 then listen the audio on the Portal to answer exercise C.



#### <u>UNIT 3</u>

• STUDENT BOOK: Practice the vocabulary on pages 26, 27, 32

• STUDENT BOOK AND ENGLISH PORTAL: Listen to the audios from unit 3

• ENGLISH PORTAL: Do listening and reading activities





#### UNIT 3

• STUDENT BOOK: Look at the grammar presentation on pages 28 and 30.

• ENGLISH PORTAL: Complete the grammar and vocabulary activities.

• STUDENT BOOK: Answer grammar booster unit 3 pages 129-130 to practice more.



Exercises A, B, and C. And the writing section using writing booster on page 144.



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# LEVEL 6 TOP NOTCH 2 UNITS 7-8



• STUDENT BOOK: Look at the vocabulary on pages 78 - 79

• ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio (4:09) from the reading on page 80 in your student's book and read along.

• STUDENT BOOK: Complete Exercise A page 80 and exercise A on page 81.



STUDENT BOOK: Look at the grammar presentations on pages 76 and 78 again
 STUDENT BOOK: Complete the grammar practice,

exercises A and B on page 76 and exercises A and B pages 78-79.



#### <u>unit 7</u>

• STUDENT BOOK AND ENGLISH PORTAL: Go to the Listening Comprehension on page 82 and play the audios (4:10 and 4:11) from the portal.

• Listen again and complete Exercise A, B and C on pages 82 and 83 in your student book.



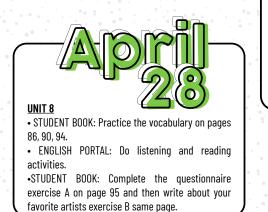
#### <u>unit 7</u>

<u>UNIT 7</u>

• STUDENT BOOK: NOW YOU CAN. Look at the notepadding on page 77 and complete it with your personal information.

• STUDENT BOOK: NOW YOU CAN on page 79. Make a list of things that you are tired of using gerunds. • STUDENT BOOK AND ENGLISH PORTAL: Listen to the conversations from the review section on the

English portal (4:12) page 84 and answer the exercise A, then complete the rest of the exercises B, C and D on page 84.







#### <u>UNIT 8</u>

- STUDENT BOOK: look at the grammar presentation on pages 88 and 90.
- ENGLISH PORTAL: Answer grammar and vocabulary exercises.
- STUDENT BOOK: Answer grammar booster on pages 137- 138.





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# LEVEL 7 TOP NOTCH 3 UNITS 2-3



 ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio (1:27) from the reading on page 20 in your student's book and read along.
 STUDENT BOOK: Complete Exercise A: UNDERSTAND FROM CONTEXT on page 21
 STUDENT BOOK: Answer the questions in Exercise B on page 21. Record yourself with your cell phone.
 STUDENT BOOK: Do exercise C Draw conclusions on page 21 on your notebook.



#### <u>UNIT 2</u>

- STUDENT BOOK: NOW YOU CAN. Look at the dialogue on page 17
- Write a similar dialogue using different symptoms
- STUDENT BOOK: NOW YOU CAN. Write another dialogue making an appointment to see a doctor. Use the example on page 19 to help you.



#### <u>unit 3</u>

• STUDENT BOOK: Go to the Preview on page 26 and complete the survey "Are you a Procrastinator?" • STUDENT BOOK: Practice the vocabulary on pages 30, 33 and 34

• STUDENT BOOK: Look at the conversation model on page 31 and write a similar dialogue requesting a different service



- UNIT 2. • STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 16, then listen to the audio on the English portal (1:20) and check the symptoms.
- Look at the grammar presentation on page 17 again
- STUDENT BOOK: Complete the grammar practice on page 17

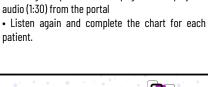


Work on workbook pages 15-21



UNIT 3

- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audios from unit 3
   ENGLISH PORTAL: Do listening and reading
- activities



• STUDENT BOOK: Look at the vocabulary on page 22

• STUDENT BOOK AND ENGLISH PORTAL: Go to the

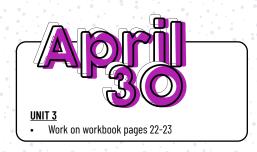
Listening Comprehension on page 22 and play the

UNIT 2

and practice.



UNIT 2 • STUDENT BOOK: Do the REVIEW on page 24. Exercises A, B, C, and D. Listen to the audio for exercise A on the English portal (1:32).









### EL 8 NOTCH 3 ΤΟ UNITS 7-8



audio (4:11) from the reading on page 80 in your student's book and read along.

- STUDENT BOOK: Complete the chart, Exercise A: SCAN FOR FACTS on page 81
- STUDENT BOOK: Answer the questions in Exercise B on page 81. Record yourself with your cell phone.



<u>UNIT 7</u>

• STUDENT BOOK: NOW YOU CAN. Look at the chart on page 81 and complete it with information about your country

• STUDENT BOOK: NOW YOU CAN,

Exercise C Notepadding on page 83. Make a list of wedding traditions in Mexico.



<u>UNIT 8</u>

 STUDENT BOOK: Practice the vocabulary on pages 86 and 88

• STUDENT BOOK: Go to the SPEAKING on page 87. Record yourself talking about how you ranked the important inventions from 1 to 10, explain your reasons



on page 77 and 78 again

• STUDENT BOOK: Complete the grammar practice, exercises A and B on pages 77, 78 and 79



#### <u>UNIT 7</u>

• STUDENT BOOK AND ENGLISH PORTAL: Go to the Listening Comprehension on page 82 and play the audios (4:13 and 4:14) from the portal

• Listen again and complete Exercises A, B, C and D on pages 82-83 in your student book.



Work on workbook pages 70-77

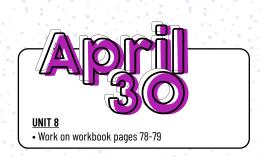




• STUDENT BOOK AND ENGLISH PORTAL: Listen to the audios from unit 8 ENGLISH PORTAL: Do listening and reading activities



<u>UNIT 7</u> • STUDENT BOOK: Do the REVIEW on page 84. Exercises A, B, C, and D. Listen to the audio for exercise A on the English portal (4:17).









# LEVEL 9 SUMMIT 1 UNITS 2-3



#### <u>UNIT 2</u>

- ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio (1:22) from the reading on page 20 in your student's book and read along.
- STUDENT BOOK: Complete Exercise D: INFER INFORMATION on page 20
- Complete Exercise E: IDENTIFYING SUPPORTING DETAILS on page 21
- Think about the answers to the questions in Exercise F. Record yourself with your cell phone.



• STUDENT BOOK: Look at the grammar presentation on pages 16 and 18 again

• STUDENT BOOK: Complete the grammar practice in Exercise D, E, and F on page 17 and exercises E, F, and G on page 19.



#### <u>unit 2</u>

 STUDENT BOOK AND ENGLISH PORTAL: Go to the Listening Comprehension, Exercise B, on page 22 and play the audio (1:23) from the portal
 Listen again and complete Exercises B, C, and D on page 22.



#### <u>UNIT 2</u>

• STUDENT BOOK: NOW YOU CAN. Look at the examples for Exercise A on page 17. Write about your experiences with the arts recently. • STUDENT BOOK: NOW YOU CAN. Write about some of your favorite musical artists and groups. Use the example in Exercise C on page 19 to help you.



complete the self-test on SPENDING HABITS • STUDENT BOOK: Practice the vocabulary on page 28

• STUDENT BOOK: Look at the conversation model on page 29, take notes in Exercise C Notepadding and write about something you regret buying. Record yourself talking about it.



• Work on workbook pages 17 - 24



#### <u>UNIT 3</u>

<u>UNIT 2</u>

• STUDENT BOOK AND ENGLISH PORTAL: Listen to the audios from unit 3

• ENGLISH PORTAL: Do listening and reading activities unit 3.



UNIT 2 • STUDENT BOOK: Do the REVIEW on page 25. Exercises A, B, C, and D. Listen to the audio for exercise A on the English portal (1:27).

