



INTENSIVO LEVEL 1

TOP NOTCH FUNDAMENTALS

UNITS 11-13

June 01

UNIT 11

- STUDENT BOOK: Practice the vocabulary on pages 88 and 92. (Practica el vocabulario de las páginas 88 y 92.)
- STUDENT BOOK: Go to the vocabulary booster page 132, Unit 11. Write five sentences to describe the photos. Use the simple past tense. (Escribe 5 oraciones acerca de las fotos en la sección vocabulary booster en la página 132 de la unidad 11, utiliza el pasado simple.)
- STUDENT BOOK AND THE ENGLISH PORTAL: Go to the READING on page 94. Listen to the audio (4:33) on the portal in unit 11 and read at the same time. Do exercise 2 on page 94. (Observa el texto de la página 94, escucha el audio en el portal y lee el texto al mismo tiempo. Después realiza el ejercicio 2.)

June 02

UNIT 11

- STUDENT BOOK: Look at the grammar presentation on pages 88, 90 and 91. (Observa la presentación de la gramática en las páginas 88, 90 y 91.)
- STUDENT BOOK: Complete the GRAMMAR PRACTICE exercises on pages 89, 90 and 91. (Completa los ejercicios de gramática de las páginas 89, 90 y 91.)
- ENGLISH PORTAL: Do grammar and vocabulary activities (Realiza las actividades de gramática y vocabulario del portal.)
- STUDENT BOOK: Answer grammar booster unit 11 page 143. (Contesta las páginas de la sección de Grammar booster unidad 11 página 143.)

June 03

UNIT 11

- ENGLISH PORTAL: Do listening and reading activities. (Realiza las actividades de comprensión auditiva y lectora del portal.)
- STUDENT BOOK AND ENGLISH PORTAL: Look at vocabulary on page 92 and listen to the audio on the English Portal (4:30) and answer exercise 3, LISTENING COMPREHENSION. (Observa el vocabulario de la página 92 y escucha el audio en el portal y contesta el ejercicio 3.)
- STUDENT BOOK: Do writing activity page 95, Write about your weekend, use past time expressions, use Writing booster practice unit 11 on page 149. (Realiza la actividad de escritura de la página 95, escribe acerca de tu fin de semana, utiliza expresiones en pasado, usa la sección Writing booster unidad 11 página 149.)

June 04

UNIT 11

- STUDENT BOOK: Look at the pictures on page 95 and tell a story about one of the people. Use your cell phone to record yourself. (Observa las imágenes en la página 95 y narra la historia de una de las personas, utiliza tu celular para grabar un audio.)
- Work on workbook pages 65 - 70 (Trabaja en el workbook páginas 65-70.)

June 05

UNIT 12

- STUDENT BOOK: Practice the vocabulary on pages 96, 98 and 100. (Practica el vocabulario de las páginas 96, 98 y 100.)
- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audio on the English Portal (4:38) and answer exercise 3, LISTENING COMPREHENSION on page 96. (Escucha el audio en el portal y contesta el ejercicio 3 de la página 96.)
- STUDENT BOOK: Go to the vocabulary booster page 132, Unit 12. Describe one of the people. Write three statements. (Usa el Vocabulary booster página 132 para describe una de las personas, escribe tres oraciones.)

June 08

UNIT 12

- STUDENT BOOK AND ENGLISH PORTAL: Look at the vocabulary on page 98 and listen to the audio on the English Portal (4:42) and practice, VOCABULARY on exercise 3. (Observa el vocabulario de la página 98 y escucha el audio en el portal y practica el vocabulario del ejercicio 3.)
- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audio on the English Portal (4:44) and complete exercise 4, LISTENING COMPREHENSION, on page 99. (Escucha el audio en el portal y completa el ejercicio 4 de la página 99.)
- STUDENT BOOK AND ENGLISH PORTAL: NOW YOU CAN on page 97. Read and listen to the conversations. Write a similar conversation using the Recycled Language below. Practice your conversation with a classmate on your cell phone. (Ve a la sección Now you can en la página 97, lee y escucha las conversaciones, escribe una conversación similar utilizando el lenguaje, practica tu conversación con un compañero utilizando tu celular.)

June 09

UNIT 12

- STUDENT BOOK: Look at the grammar presentation on pages 97 and 100. (Observa la presentación de la gramática en las páginas 97 y 100.)
- STUDENT BOOK: Complete the GRAMMAR PRACTICE exercises on pages 97 and 101. (Completa los ejercicios de gramática en las páginas 97 y 101.)
- ENGLISH PORTAL: Do grammar and vocabulary activities. (Contesta los ejercicios de gramática y vocabulario del portal.)
- STUDENT BOOK: Answer grammar booster unit 12 pages 143 and 144 to practice more. (Contesta la sección grammar booster de la unidad 12 páginas 143 y 144 para practicar más.)

June 10

UNIT 12

- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audio (4:55) on the portal in unit 12 and read the text on page 102 at the same time. Then do exercise 2, READING COMPREHENSION. (Escucha el audio en el portal de la unidad 12 y lee el texto de la página 102 al mismo tiempo. Después contesta el ejercicio 2.)
- ENGLISH PORTAL: Do listening and reading activities. (Contesta los ejercicios de comprensión auditiva y lectora en el portal.)
- STUDENT BOOK AND ENGLISH PORTAL: Look at vocabulary on page 100 and listen to the audio on the English Portal (4:51) and answer exercise 5, LISTENING COMPREHENSION on page 101. (Observa el vocabulario de la página 100 y escucha el audio en el portal y contesta el ejercicio 5 de la página 101.)
- STUDENT BOOK AND ENGLISH PORTAL: NOW YOU CAN on page 99. Read and listen to the conversations. Write a similar conversation using the pictures for ideas. Practice your conversation with a classmate on your cell phone. (Ve a la sección Now you can en la página 99, lee y escucha las conversaciones, escribe una conversación similar utilizando las imágenes, practica la conversación con un compañero utilizando tu celular.)

June 11

UNIT 12

- STUDENT BOOK: Do writing activity page 103, Describe someone you know, use Writing booster unit 12 on page 149. (Realiza la actividad de escritura de la página 103, describe a alguien que conozcas, utiliza la sección de writing booster de la página 149.)
- STUDENT BOOK: REVIEW, create a conversation for each picture on page 103. Read your conversations and record yourself with your cell phone. (Crea una conversación para cada una de las imágenes en la página 103, lee tus conversaciones con un compañero y grábalas con tu celular.)
- Work on workbook pages 71 - 76. (Trabaja en el workbook páginas 71-76.)

June 12

UNIT 13

- STUDENT BOOK: Practice the vocabulary on page 104, 106 and 108. (Practica el vocabulario de las páginas 104, 106 y 108.)
- STUDENT BOOK: Look at the vocabulary on page 104 and complete Exercise 2. (Observa el vocabulario de la página 104 y completa el ejercicio 2.)
- THE ENGLISH PORTAL: Do listening and vocabulary exercises on the portal unit 13. (Realiza los ejercicios de comprensión auditiva y lectora en el portal.)
- STUDENT BOOK: Tell your partner about your abilities, look at exercise 3 on page 104. Use WhatsApp send each other audios. (Cuéntale a tu compañero acerca de tus habilidades, observa el ejercicio 3 de la página 104, utiliza whatsapp para mandarse audios.)

INTENSIVO LEVEL 2

TOP NOTCH 1

UNITS 8-9

June 01

UNIT 8

- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audio (4:39) on the portal in unit 8 and read the text on page 94 at the same time then do exercise A, IDENTIFY SUPPORTING DETAILS on page 95 and B, PARAPHRASE on page 95. Record your answer on your cellphone.
- STUDENT BOOK: Look at SPEAKING exercise on page 87, complete the chart and discuss your answers with a partner, use your cellphone.

June 02

UNIT 8

- STUDENT BOOK: Look at Exercise A, NOTEPADDING on page 91. Make a list of clothes you'd like to buy. Exercise B, CONVERSATION, write a similar dialogue and practice on your cell phone with a partner.
- STUDENT BOOK AND ENGLISH PORTAL: Look at vocabulary on page 92 and listen to the audio on the English Portal (4:36) and answer exercise A, LISTENING COMPREHENSION, Understand Locations and Directions

June 03

UNIT 8

- STUDENT BOOK: NOW YOU CAN. Navigate a mall or department store page 93. Notepadding, choose 5 departments from the store directory and write one thing you'd like to get in each one. Then create a conversation asking and giving directions for the departments you chose.
- STUDENT BOOK: NOW YOU CAN, Discuss clothing do's and don'ts, take the survey and complete exercise B and C compare your answers with a partner.

June 04

UNIT 8

- STUDENT BOOK AND ENGLISH PORTAL: Do the REVIEW on page 96. Exercises A, B, C and D. Listen to the audio for exercise A on the portal (4:40).
- STUDENT BOOK: WRITING page 96, imagine you have a friend from another country who is coming to visit you in January, use the section writing booster page 146.
- STUDENT BOOK: ORAL REVIEW page 97 Study the picture and create a conversation.

June 05

UNIT 8

- Work on workbook pages 71 - 76

June 08

UNIT 9

- STUDENT BOOK: PREVIEW: Practice the vocabulary on page 98
- STUDENT BOOK: Complete Exercise A on page 98. Look at Exercise B and call or send voice mails to your partner on WhatsApp to ask questions about each schedule.
- STUDENT BOOK: Look at the PHOTO STORY on page 99 listen to the story on the portal (5:02) and answer exercises D and E on the same page.

June 09

UNIT 9

- STUDENT BOOK: SPEAKING section on page 99, complete the chart with the means of transportation you prefer for each occasion. Talk about it! Record yourself on your cell phone
- STUDENT BOOK: Practice the vocabulary on pages 100, 102, 104 and 106
 - STUDENT BOOK: Complete the conversations, exercise B on page 100 with the vocabulary
 - STUDENT BOOK: Complete the pre-flight instructions, exercise B on page 104 with the vocabulary

June 10

UNIT 9

- STUDENT BOOK: Look at the grammar presentation on pages 100 and 102. Then answer exercises of grammar practice on pages 100, 101 and 102.
- STUDENT BOOK AND THE ENGLISH PORTAL: Do grammar and vocabulary exercises.
- STUDENT BOOK: Answer grammar booster unit 8 pages 137- 138 to practice

June 11

UNIT 9

- STUDENT BOOK: Do the guided writing practice, unit 9 on pages 147-148 (writing booster). Write two paragraphs one about your most recent trip and the other about your next trip on page 108.
- STUDENT BOOK: Go to the NOW YOU CAN section on page 101, look at the conversation and write a similar one.
- ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio on the portal (5:11) on page 104 and practice it. Listen to the audio (5:13) on the same page and answer Exercise A: LISTEN FOR DETAILS and Exercise B: LISTEN TO UNDERSTAND on page 105.

June 12

UNIT 9

- STUDENT BOOK AND ENGLISH PORTAL: Look at the vocabulary on page 106 and practice it. Then listen to the audio on the portal (5:18) and answer exercise B on the same page. Then read the text and listen to the audio (5:19) at the same time, then do the CRITICAL THINKING exercise on page 107.
- STUDENT BOOK AND ENGLISH PORTAL: NOW YOU CAN on page 103. Write a similar conversation using the tickets for arrival information. Practice your conversation with a classmate on your cell phone.
- STUDENT BOOK AND ENGLISH PORTAL: Do the REVIEW on page 108. Exercises A, B and C. Listen to the audio for exercise A on the portal (5:20).



INTENSIVO LEVEL 3

TOP NOTCH 2

UNITS 8-9

June 01

UNIT 8

- STUDENT BOOK AND ENGLISH PORTAL: Look at the photo story on page 87 read and listen on the portal (4:16).
- STUDENT BOOK: Answer activities D and E using the photo story.
- STUDENT BOOK: Look at SPEAKING on page 87 record your answers with your phone.
- STUDENT BOOK AND ENGLISH PORTAL: Look at conversation on page 89 read it and then listen to it (4:17).
- STUDENT BOOK: NOW YOU CAN. Use the information from the pictures on page 89 or museums you know, use the passive voice to recommend a museum. Write a similar conversation.

June 02

UNIT 8

- STUDENT BOOK: BEFORE YOU READ reflect on questions on page 92 and write your answers try to support your ideas, look at the examples.
- STUDENT BOOK AND ENGLISH PORTAL: Read the text on page 92 and then listen to it (4:23) and follow it by reading it again. Then answer exercises A and B.
- STUDENT BOOK: Read the paragraph in the article about Drawing on the right side of the brain on page 92 again and in your own words restate the theory about ability exercise C on page 93.
- STUDENT BOOK: NOW YOU CAN. Use the conversation on page 91 to talk about the objects presented, use the vocabulary to describe them.

June 03

UNIT 8

- STUDENT BOOK: Describe 5 objects from your house, look at example on page 91 exercise C.
- STUDENT BOOK AND ENGLISH PORTAL: BEFORE YOU LISTEN. Read and listen (4:24) vocabulary on page 94, practice it.
- STUDENT BOOK AND ENGLISH PORTAL: LISTENING COMPREHENSION. (4:25) Listen to the interviews on page 94 and answer exercises A on page 94 and B on page 95.

June 04

UNIT 8

- STUDENT BOOK: NOW YOU CAN. Exercise A complete the survey on page 93 and then answer the questions on exercise B record your answers with your phone.
- STUDENT BOOK: ORAL REVIEW, Look at page 97 and write conversations about the pictures exercises 1, and 2. Then describe the objects presented and say if you like them or not. (DISCUSSION).

June 05

UNIT 8

- STUDENT BOOK AND ENGLISH PORTAL: Do the REVIEW on page 96. Exercises A, B, C and D. For exercise A use the audio from the portal (4:27) to answer it.
- STUDENT BOOK: WRITING page 96, choose a favorite object that decorates your home, use the section writing booster page 150.
- Work on workbook pages 66-73.

June 08

UNIT 9

- STUDENT BOOK: Look at the vocabulary on pages 98, 100, 104, 106 and practice it.
- THE ENGLISH PORTAL: Do listening and reading exercises.
- STUDENT BOOK: Look at the poster on page 98, and talk about your questions on exercises A & B with a partner, record your answers with your phone.
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the photo story on page 99, listen to the audio (5:02) and read it at the same time. Answer activities D using the photo story.
- STUDENT BOOK: Discuss about computer problems, answer questions on page 99 (speaking section).

June 09

UNIT 9

- STUDENT BOOK: Look at vocabulary on page 104.
- STUDENT BOOK: Listen to the audio on the portal (5:12) and answer exercises A and B on page 104.
- STUDENT BOOK: NOW YOU CAN, Complete the survey on page 105, then think about your answers and record your conclusions with your phone.
- Work on workbook pages 74- 78
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the vocabulary on page 100, then listen to the audio (5:07) to answer exercise B.

June 10

UNIT 9

- STUDENT BOOK: Look at grammar presentations on pages 101 and 102.
- THE ENGLISH PORTAL: Do grammar and vocabulary exercises.
- STUDENT BOOK: Complete the grammar exercises on pages 101 and 102.
- STUDENT BOOK: Answer the grammar booster unit 9 pages 139-140.
- STUDENT BOOK: Look the grammar table on page 102 and write five statements comparing things, exercise B.

June 11

UNIT 9

- STUDENT BOOK: Look at vocabulary on page 106 and practice it. Then read the text below and listen to the audio (5:14) while you follow by reading it.
- STUDENT BOOK: Answer the activities A and B on page 106 using the previous text.
- STUDENT BOOK: Discuss the impact of the internet, NOW YOU CAN, answer exercises A and questions on part B.
- STUDENT BOOK: NOW YOU CAN, Troubleshoot a problem, look at the conversation on page 101 and write a similar conversation on your notebook and practice it with a partner.

June 12

UNIT 9

- STUDENT BOOK: Look at TO DO list on page 101 and answer pages A & B.
- STUDENT BOOK: NOW YOU CAN, Compare product features, complete conversation on page 103 using the information provided and practice it with a partner.
- STUDENT BOOK: Write a short paragraph about the benefits and the problems of the internet exercise on page 108 (writing section), include language and vocabulary from previous pages use and answer exercises on page 151-152 to guide your writing (writing booster).
- Work on workbook pages 79 -83



INTENSIVO LEVEL 4

TOP NOTCH 3

UNITS 7-8

June 01

UNIT 7

- STUDENT BOOK: Read the PREVIEW page 74 about holidays and then discuss the questions in exercise A and B with a partner.
- STUDENT BOOK AND THE ENGLISH PORTAL: Look at the PHOTO STORY on page 75 and listen to the audio (4:02) and read it at the same time.
- STUDENT BOOK: Answer exercise D on page 75 using the photo story.
- STUDENT BOOK: SPEAKING: Complete the chart on page 75 and share your ideas with a partner.

June 02

UNIT 7

- STUDENT BOOK: Practice the vocabulary on pages 74, 76, 82
- STUDENT BOOK: Write about two different holidays celebrated, page 84 use Guided writing practice unit 7 on page 151 (writing booster).
- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audios of the unit 7
- ENGLISH PORTAL: Do listening and reading activities
- STUDENT BOOK: Look at the grammar presentation on pages 77 and 78.
- ENGLISH PORTAL: Do grammar and vocabulary activities for unit 7

June 03

UNIT 7

- STUDENT BOOK: Answer grammar booster unit 7 pages 136-138 to practice more.
- ENGLISH PORTAL AND STUDENT BOOK: Listen to the audio (4:11) from the reading on page 80 in your student's book and read along.
- STUDENT BOOK: Complete the chart, Exercise A: SCAN FOR FACTS on page 81
- STUDENT BOOK: Answer the questions in Exercise B on page 81. Record yourself with your cell phone.

June 04

UNIT 7

- STUDENT BOOK: Look at the grammar presentation on page 77 and 78 again
- STUDENT BOOK: Complete the grammar practice, exercises A and B on pages 77, 78 and 79
- Workbook pages 67-69.

June 05

UNIT 7

- STUDENT BOOK AND ENGLISH PORTAL: Go to the Listening Comprehension on page 82 and play the audios (4:13 and 4:14) from the portal
- Listen again and complete Exercises A, B, C and D on pages 82- 83 in your student book.
- STUDENT BOOK: NOW YOU CAN. Look at the chart on page 81 and complete it with information about your country

June 08

UNIT 7

- STUDENT BOOK: NOW YOU CAN page 83, Exercise C Notepadding on page 83. Make a list of wedding traditions in Mexico.
- STUDENT BOOK: Do the REVIEW on page 84. Exercises A, B, C. and D. Listen to the audio for exercise A on the English portal (4:17).

June 09

UNIT 7

- STUDENT BOOK: ORAL REVIEW: Create conversations for the people in the pictures on page 85.
- STUDENT BOOK: Group Presentations: Choose one of the holidays and give a presentation to your partners in Whatsapp. Use adjective clauses.
- Work on workbook pages 70-77

June 10

UNIT 8

- STUDENT BOOK: Practice the vocabulary on page 86 and 88
- STUDENT BOOK: Go to the SPEAKING on page 87. Record yourself talking about how you ranked the important inventions from 1 to 10, explain your reasons.
- STUDENT BOOK AND ENGLISH PORTAL: Listen to the audios from unit 8
- ENGLISH PORTAL: Do listening and reading activities
- Work on workbook pages 78-79

June 11

UNIT 8

- STUDENT BOOK: Practice the vocabulary on page 88 again
- STUDENT BOOK AND ENGLISH PORTAL: Look at Exercise B, LISTEN TO ACTIVATE VOCABULARY on page 88 and listen to the audio (4:22).
- STUDENT BOOK: NOW YOU CAN. Exercise A on page 89. NOTEPADDING. Write one product you've recently gotten and an adjective to describe it. Talk about something you bought recently. Use your cell phone to record yourself.

June 12

UNIT 8

- STUDENT BOOK: Go to the READING on page 94
- ENGLISH PORTAL: Listen to the audio (4:32) on the portal and read at the same time
- STUDENT BOOK: Do exercise A, FIND SUPPORTING DETAILS and B, UNDERSTAND FROM CONTEXT, on page 95.



INTENSIVO LEVEL 5

SUMMIT 1

UNITS 4-5

June 01

UNIT 4

- STUDENT BOOK: Look at the vocabulary on page 38, then do exercise D, describe the outfit of each person in the photos using the previous vocabulary.
- STUDENT BOOK: Think about In your opinion, do clothes tell others about us? Explain your reasons and record them with your phone.
- STUDENT BOOK: NOW YOU CAN, Describe clothing details and formality page 41, Read the conversation and write a similar one then write about a real or invented event when someone was under-dressed or overdressed, use the vocabulary.

June 02

UNIT 4

- ENGLISH PORTAL AND STUDENT BOOK: Listen to the audios from unit 4 in the student's book
- STUDENT BOOK: Take turns describing the clothes in exercise B page 40, send audios with a partner.
- STUDENT BOOK AND THE ENGLISH PORTAL: Listen to the audio (2:23) and read the text on page 42 at the same time, then answer questions on exercise B, Examine cultural expectations.

June 03

UNIT 4

- STUDENT BOOK: NOW YOU CAN, Examine questionable cosmetic procedures page 45, Read the ads and rate them then discuss reasons and questions on exercise B with a partner.
- STUDENT BOOK: Discuss with a partner, would you consider getting fish pedicure? Text page 44, Explain your reasons record your answers with your phone.
- STUDENT BOOK: TEST-TAKING SKILLS BOOSTER page 154 answer activities reading completion, A & B.

June 04

UNIT 5

- STUDENT BOOK: PREVIEW. Look at the questionnaire about your ideal community on page 50 and circle the new words. Look them up in a dictionary to check their meaning.
- STUDENT BOOK: Complete exercise B, write a definition for each of the location types in your own words. Compare with a partner on your cell phone.
- STUDENT BOOK AND ENGLISH PORTAL: Exercise D on page 51. SPOTLIGHT Read and listen to the audio (3:02) from the portal.
- STUDENT BOOK: Do Exercise E and also exercise F on page 51.

June 05

UNIT 5

- STUDENT BOOK: SPEAKING: List the pros and cons of living in a small town, a big city and a suburb. Compare your opinions with a partner on Whatsapp.
- STUDENT BOOK: Look at the vocabulary in exercises A, B and C on page 52.
- ENGLISH PORTAL AND STUDENT BOOK: Listen to the audios from unit 5 in the student's book.
- STUDENT BOOK: Answer vocabulary exercises B & C on page 52.
- ENGLISH PORTAL: Do the listening and reading activities from unit 5.

June 08

UNIT 5

- STUDENT BOOK: Look at the grammar presentation on pages 52 and 54.
- ENGLISH PORTAL: Complete the UNDERSTANDING THE GRAMMAR, NOTICE THE GRAMMAR, and GRAMMAR PRACTICE on pages 52, 53, 54 and 55.

June 09

UNIT 5

- ENGLISH PORTAL: Do grammar and vocabulary activities from unit 5 on the portal.
- STUDENT BOOK: Answer grammar booster unit 5 pages 133- 134 to practice more.
- STUDENT BOOK: NOW YOU CAN. Politely ask someone not to do something, on page 53. Exercise C, notepadting, make a list of situations in which you would probably ask for permission to do something. Create a similar conversation and call up a partner to practice with.

June 10

UNIT 5

- STUDENT BOOK: GRAMMAR SPOTLIGHT: Read and listen to the interview responses, notice the grammar on page 54 (3:07). Complete exercise B, express your ideas. Which of the examples of public behavior described in the interviews bug you the most? Call a partner and compare your opinions.
- STUDENT BOOK: NOW YOU CAN. Complain about public conduct on page 55, Notepadting, make a list of your pet peeves in public places. Apply the grammar, exercise B, work with a partner to role play an on the street interview, use the grammar spotlight as a guide. Exercise C, tell us your opinion: record your answer.

June 11

UNIT 5

- STUDENT BOOK: Discuss with a partner, Why do you think tourist might make ideal victims for criminals? Explain your ideas and compare them, record your answers.
- ENGLISH PORTAL AND STUDENT BOOK: Look at the text on page 56 and listen to the audio (3:08) and read the text at the same time, Do you agree with Miller's advice? Write about it.

June 12

UNIT 5

- STUDENT BOOK: NOW YOU CAN, Suggest ways to avoid becoming a victim of urban crime page 57, answer exercises A & B, then write a short guide for visitors to your city.
- STUDENT BOOK: STUDENT BOOK: TEST-TAKING SKILLS BOOSTER page 155 answer activities reading completion, A & B.
- Work on workbook on pages 44- 47

